

این پاسخنامه توسط وب سایت زبان امید تهیه شده است.
هر گونه استفاده از آن توسط وب سایت های دیگر
پیگرد قانونی خواهد داشت.

www.languagecentre.ir

Unit 1 (Living Online)

Page 11

Getting Ready

A. Match the words in the box with the pictures above.

Clockwise:

e. a cell phone

b. a video game

d. a website

c. an e-reader

a. a computer

B. Answer these questions. Circle yes or no. Discuss your answers with a partner.

Answer will vary based on each students' individual use of technology.

Page 12

CHAPTER 1 Meeting Friends Online

Before You Read

A: Think about answers to these questions.

Answers will very based on personal experience.

Reading Skill

Active Skills for Reading Intro پاسخنامه کتاب

A. Look at the website on the next page for five seconds. Then read the sentences in the chart below. Do you think the answers are true or false? Check (./) true (T) or false (F).

1. true 2. true 3. false 4. false

Page 14

Reading Comprehension

A. Choose the correct answers.

1. c (line 2) 2. a (lines 4 and 13) 3. a (lines 10-11)
4. c (line 17)

B. At the top of the Face2Face website, there are eight words (Home, My Page, etc.). Read the sentences below. Which word(s) do you click? Write your answer(s).

1. Music 2. My Page 3. Members/Blogs/Groups
4. Groups/Blogs

Critical Thinking

C.

1 Do you like the Face2Face website? Why?

Answers will vary based on personal opinions.

2 Do you know other websites like Face2Face?

Students may mention Facebook or Qzone.

Vocabulary Comprehension

A. In each sentence, circle the best answer. The words in blue are from the passage.

Active Skills for Reading Intro پاسخنامه کتاب

- | | | |
|------------|----------|--------------------|
| 1. picture | 2. like | 3. on the internet |
| 4. talk | 5. send | 6. leave a message |
| 7. city | 8. money | |

Page 15

B. Answer the questions below. Discuss your answers with a partner.

Answers will vary. For question 1, possible answers include: online pen pals, meeting people who share similar interests at school, or meeting new people who are friends. For question 4, note that many different places can be beautiful. They might have natural scenery, or interesting architecture.

Areas might be considered not beautiful because they are too urban, too dirty, or too polluted.

Vocabulary Skill

A. Is each noun singular or plural? Check (II') the correct answer.

- | | | | |
|-------------|-------------|-------------|-------------|
| 1. singular | 2. plural | 3. singular | 4. singular |
| 5. plural | 6. singular | 7. plural | 8. plural |
| 9. singular | 10. plural | | |

B. Complete each sentence with a noun from A. Use the correct singular or plural form.

- | | | | |
|------------------|-------------|----------|------------------|
| 1. actor, movies | 2. messages | 3. games | 4. blog/homepage |
| 5. member | | | |

Page 16

CHAPTER 2 Extreme Gamers

Before You Read

A. Think about answers to these questions.

1. playing a computer game
2. Answers will vary
3. doing things that require energy and moving physically

Reading Skill

A. Look at the title of the passage on the next page. What do you predict the passage is about? Complete the sentence.

Answers will vary. Possible answers include: games or video games or computer games.

Page 18

Reading Comprehension

A. Choose the correct answers.

- | | | |
|----------------|--------------------|--------------------|
| 1. c (line 10) | 2. b (lines 29-31) | 3. b (lines 33-34) |
| 4. a (line 12) | | |

B. Put the events below in order from 1 to 6.

- | | | |
|--------------------|------------------|--------------------|
| a. 5 (line 28) | b. 1 (lines 1-2) | c. 3 (lines 33-34) |
| d. 6 (lines 39-40) | e. 2 (lines 4-7) | f. 4 (lines 24-28) |

Critical Thinking

C.

1 Are video games without controllers better than video games with controllers? Why?

2 Do you want to play the video game in the passage? Why?

Answer will vary based on personal opinions.

Vocabulary Comprehension

A. Match each word with its definition. The words in blue are from the passage.

- | | | | |
|------|------|------|------|
| 1. d | 2. e | 3. b | 4. f |
| 5. g | 6. h | 7. c | 8. a |

Page 19

B. Answer the questions below. Discuss your answers with a partner.

Answers will vary.

1. Possible answers include: computer, cell phone, television, DVD player, microwave, car, train, GPS (or sat nav), elevator, etc.

Vocabulary Skill

A. Add -er or -r to each verb to create a new noun.

- | | | |
|-------------|------------|-------------|
| 1. dancer | 2. surfer | 3. writer |
| 4. designer | 5. painter | 6. player |
| 7. reader | 8. speaker | 9. listener |
| 10. singer | | |

Active Skills for Reading Intro پاسخنامه کتاب

B. Use nouns from A to complete the sentences.

1. designer

2. surfer

3. listener

4. painters

5. writer

C. Do you know other words like the ones in A? Make a list. Compare your list with a partner's.

Answers will vary. See Teaching Notes below for homework suggestions.

Page 20

Real Life Skill

A. Carlos has a blog. Read his profile. Then complete your profile.

1. Students' blog profiles will vary.

B. Go to one of the websites below. Click on create a blog. Use your information from A to start a blog in English.

Students' blog posts and emails will vary.

C. After you create your blog, follow the steps below.

Students' blog posts and emails will vary.

What do you think?

Answers will vary. See Teaching Notes for some suggestions.

Unit 2 (Study and Education)

Page 21

Getting Ready

Look at the pictures. Then discuss these questions with a partner.

1-3. Answers will vary. Have students support their opinions with examples. Make sure that students understand all the terms in question 2 before they discuss their answers with a partner.

Page 22

CHAPTER 1 Doing Something Different

Before You Read

A. Think about answers to these questions.

1. Answers may vary. Actual answers: top: cooking, bottom: modeling
2. Answers will vary. Possible answers include colleges or schools/institutes when skills or vocations are taught. Students should comment on past learning experiences in these places.

Reading Skill

A. Match the types of text with their purposes.

1. d 2. b 3. e 4. c 5. a

Active Skills for Reading Intro پاسخنامه کتاب

B. Look quickly at the website on the next page. Then answer the questions below.

Answers will vary. Possible answers include:

1. One purpose is to help students learn about continuing education/things they can learn after high school.
2. Generally students can learn about different types of training courses; about ways to continue education other than going to university.

Page 24

Reading Comprehension

A. Choose the correct answers.

1. b (entire passage)
2. b (lines 10-13)
3. a (lines 18-20)
4. c (lines 1-2)

B. Read each sentence. Who is it about? Check (ti) Maiko or Diego. In some cases, both names are possible.

1. Maiko (line 5)
2. Diego (line 24)
3. Both (lines 11,20-21)
4. Maiko (line 9-10)

Critical Thinking

1. What can Maiko and Diego do when they finish school? Write the ideas from the passage. Then add one more idea for each person.

Maiko can: work in a restaurant or hotel, write for a food magazine, do a TV cooking show, work for a food company. New answers might include writing a cookbook or starting a catering business.

Diego can: model for TV commercials and magazine ads, act in TV or radio commercials. Other options might be working as a model for fashion shows or working in the fashion industry.

Active Skills for Reading Intro پاسخنامه کتاب

2. Whose school is more interesting to you: Maiko's or Diego's? Why?

Answers will vary based on personal opinions.

Vocabulary Comprehension

A. Match each word with its definition. The words in blue are from the passage.

1. c 2. e 3. g 4. h 5. d 6. b
7. f 8. a

Page 25

B. Answer the questions below. Discuss your answers with a partner.

Answers will vary.

Vocabulary Skill

A. There are five different contractions in the passage on page 23. Write each contraction below. Then write the two words that make up the contraction.

1. It's = It is 2. I'm = I am 3. They're = They are
4. don't = do not 5. I'd = I would

B. Read the sentences. Do you know the contractions for the words in blue? Write them on the line.

1. isn't, He's 2. doesn't 3. Who's, What's
4. There's 5. That's, He's

C. Complete the interview below. Use the contractions from A and B above.

Active Skills for Reading Intro پاسخنامه کتاب

- | | | | |
|----------|-----------|---------|------------|
| 1. I'm | 2. What's | 3. It's | 4. I'm |
| 5. isn't | 6. Who's | 7. He's | 8. doesn't |

Page 26

CHAPTER 2 The Learning Center

Before You Read

A. Think about answers to these questions.

1. Answers will vary. Possible answers include: test preparation, cram courses, art, calligraphy, and music.
2. Answers will vary based on what different people consider fun. Possible answers include music lessons, writing classes, language classes, exercise programs, martial arts, dance, etc.

Reading Skill

A. On the next page, there is information about four workshops. Skim this information. What is each workshop about? Match each workshop to its description.

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. b | 4. a |
|------|------|------|------|

Page 28

Reading Comprehension

A. Choose the correct answers.

- | | | |
|--------------------|----------------|--------------------|
| 1. c (lines 5-10) | 2. a (line 14) | 3. c (lines 18-19) |
| 4. b (lines 25-29) | | |

Active Skills for Reading Intro پاسخنامه کتاب

B. Read the statements below. Check (II) the workshop that each statement describes.

- a. 2 b. 4 c. 1 d. 3

Critical Thinking

1. Which workshop is most interesting to you? Why?

Answers will vary based on personal interests.

2. Which workshop can you do online? Think about the other three workshops. Would they be easy to do online?

Workshop 4 (travel) is available online, but all the others depend on interacting with people face-to-face.

Vocabulary Comprehension

A. In each sentence, circle the best answer. The words in blue are from the passage.

1. horse 2. \$90 3. never 4. a lot of (money)
5. shy 6. speak 7. It's 4 to 2

Page 29

B. Answer the questions below. Discuss your answers with a partner.

Answers will vary.

Vocabulary Skill

A. Read the sentences.

Active Skills for Reading Intro پاسخنامه کتاب

Answers are provided in the text. Students should read and notice the patterns.

B. Complete the chart with the adverbs. Pay attention to the spelling.

(top to bottom, left column)

1. quietly 2. loudly 3. angrily 4. easily

(top to bottom, right column)

5. busily 6. softly 7. nervously 8. neatly

C. In each sentence, circle the correct word.

1. loudly 2. quiet 3. softly 4. quickly
5. nervous 6. poorly

Real Life Skill

A. Read about one person's education below. Answer the questions.

1. Yes, Mathematics 2. Answers will vary

B. Look at the application form. Complete it with your information.

Answers will vary with personal information. See Teaching Notes for clarification of some items.

What do you think?

What are your plans for the future? Would you like to do something different? If so, what would you do?

Answers will vary. For the second question, note that students should consider options in addition to attending university.