

Units 1–2 QUIZ

Name: _____

Date: _____

Score: _____

A

☉ Lucy, Michael, and Sylvie are talking. Listen and check (✓) the correct answers. (4 POINTS)

- | | |
|---|---|
| 1. Sylvie is | 3. Sylvie is from |
| <input type="checkbox"/> Michael's friend. | <input type="checkbox"/> Vancouver. |
| <input type="checkbox"/> Lucy's friend. | <input type="checkbox"/> Montreal. |
| <input type="checkbox"/> Michael's classmate. | <input type="checkbox"/> Toronto. |
| 2. Sylvie's last name is | 4. They are all |
| <input type="checkbox"/> Marso. | <input type="checkbox"/> in the cafeteria. |
| <input type="checkbox"/> Marceau. | <input type="checkbox"/> in the same school. |
| <input type="checkbox"/> Marcoe. | <input type="checkbox"/> in the same chemistry class. |

B

Complete the conversations. Use the correct form of *be*. (4 POINTS)

- A: Where _____ you from, Riko?
B: I'm from Tokyo. How about you?
- A: _____ Jacob in your class this semester?
B: Yes. We're in the same English class.
- A: What _____ your math class like?
B: It's really interesting, and the teacher's great!
- A: _____ Emma and Betty from Canada?
B: No, they're from England.

C

Circle the correct word. (4 POINTS)

- A: Nice to meet you, Diego. What's (his / their / your) last name again?
B: (Her / My / Its) last name is Garcia. It's nice to meet you, too.
- A: This is my new friend, Elizabeth. Everyone calls (me / them / her) Beth.
B: Hi, Beth. We're the Johnsons. (Your / His / Our) first names are George and Julie.

D

Complete the conversations. Use the simple present. (3 POINTS)

- A: Where _____ you work?
B: I work in a garage. I'm a mechanic.
- A: What _____ he do, exactly?
B: He's a reporter for *The Boston Globe*.
- A: Where does she _____ to school?
B: She goes to the University of Chicago.

E

Write the correct job in each set of sentences. (3 POINTS)

*carpenter**Example:* He's a ~~chef~~. He works for a construction company. He builds houses.

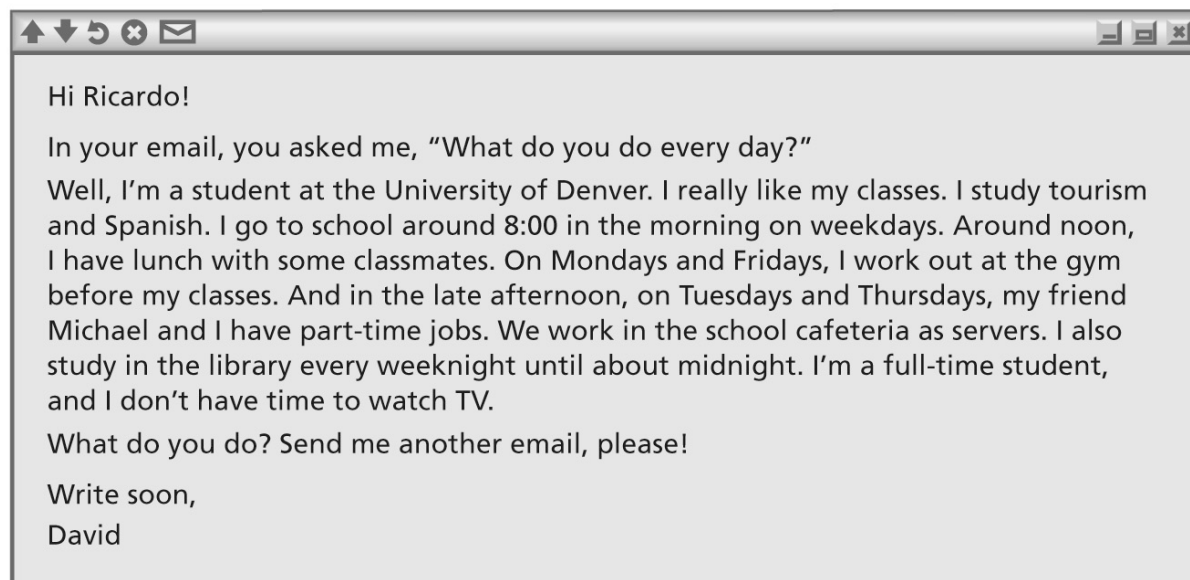
1. Carmen is a salesperson. She works for an airline. She serves drinks to passengers.
2. I work for World Travel. I'm a receptionist. I take people on tours.
3. Sam and Jerry are in the entertainment business. They play music. They are servers.

FComplete the sentences with *at*, *in*, *late*, *on*, or *until*. Two words will not be used. (3 POINTS)

1. I sleep _____ 10:00 on weekdays.
2. John gets home _____ at night on weekends.
3. They have lunch _____ Saturdays around 1:00 P.M.

G

Read the email. Then check (✓) the correct answers. (4 POINTS)



Hi Ricardo!

In your email, you asked me, "What do you do every day?"

Well, I'm a student at the University of Denver. I really like my classes. I study tourism and Spanish. I go to school around 8:00 in the morning on weekdays. Around noon, I have lunch with some classmates. On Mondays and Fridays, I work out at the gym before my classes. And in the late afternoon, on Tuesdays and Thursdays, my friend Michael and I have part-time jobs. We work in the school cafeteria as servers. I also study in the library every weeknight until about midnight. I'm a full-time student, and I don't have time to watch TV.

What do you do? Send me another email, please!

Write soon,
David

- | | |
|---|--|
| 1. Ricardo is David's | 3. Michael |
| <input type="checkbox"/> classmate. | <input type="checkbox"/> works in the library. |
| <input type="checkbox"/> new friend. | <input type="checkbox"/> is Ricardo's friend. |
| <input type="checkbox"/> best friend. | <input type="checkbox"/> is David's friend. |
| 2. David is a | 4. On Tuesdays and Thursdays, David |
| <input type="checkbox"/> part-time teacher. | <input type="checkbox"/> works out at the gym. |
| <input type="checkbox"/> full-time student. | <input type="checkbox"/> works with Michael. |
| <input type="checkbox"/> part-time chef. | <input type="checkbox"/> doesn't study at the library. |