

Cross-Reference Index

Cross-Reference Index for Units 9–16 Test B			
Part	Items	Unit/Exercise	Areas Tested
A	1, 2	9	Listening: Identifying people
B	1, 2	16	Listening: Plans and hopes for the future
C	1, 4 2, 3, 5	12/9 13/7	Grammar: Modal verbs <i>can</i> , <i>could</i> , <i>may</i> for requests; suggestions Grammar: Modal verbs <i>would</i> and <i>will</i> for requests
D	1, 3, 6 2 4 5	11/8 11/3 16/7 10/5	Grammar: Modal verbs <i>can</i> and <i>should</i> Grammar: Adverbs before adjectives; conjunctions Grammar: Verb + infinitive Grammar: Present perfect and simple past
E	1 2–5	10/3 11/3	Grammar: Present perfect; <i>already</i> , <i>yet</i> Grammar: Adverbs before adjectives; conjunctions
F	1–5	14	Reading: Topic on geography; true/false comprehension check
G	1, 4 2 3 5	14/3 14/10 16/7 15/3	Grammar: Comparisons with adjectives Grammar: Questions with <i>how</i> Grammar: Verb + infinitive Grammar: Future with present continuous and <i>be going to</i>
H	1 2, 5 3 4 6	9/3 13/3 12/9 15/3 16/3	Grammar: Describing people Grammar: <i>So</i> , <i>too</i> , <i>neither</i> , <i>either</i> Grammar: Modal verbs <i>can</i> , <i>could</i> , <i>may</i> for requests; suggestions Grammar: Future with present continuous and <i>be going to</i> Grammar: Describing changes
I	1, 2 3–5	10/3 10/5	Grammar: Present perfect; <i>already</i> , <i>yet</i> Grammar: Present perfect and simple past
J	1 2 3 4 5	9/1 12/7 10/8 15/4 16/5	Vocabulary: Appearance Vocabulary: Containers Vocabulary: Activities Vocabulary: Leisure activities Vocabulary: Changes
K	1 2 3 4	12/3 15/8 10/5 9/9	Grammar: Infinitive complements Grammar: Messages with <i>tell</i> and <i>ask</i> Grammar: Present perfect and simple past; <i>for</i> and <i>since</i> Grammar: Modifiers with participles and prepositions