

# Written test 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Total Score**

\_\_\_\_\_/100 points

**A**  Carlos and Jen are talking about their friends at college. Listen to the conversation. Circle *True* or *False* for each sentence.

- |                                                    |             |              |
|----------------------------------------------------|-------------|--------------|
| 1. Jen has known her friend Holly for a long time. | <b>True</b> | <b>False</b> |
| 2. Most of Jen's friends are from her childhood.   | <b>True</b> | <b>False</b> |
| 3. Carlos thinks that Jen needs to be friendlier.  | <b>True</b> | <b>False</b> |
| 4. Carlos promises to come to Jen's party.         | <b>True</b> | <b>False</b> |

**A** \_\_\_\_\_ /8 points (2 points each)

**B**  Amy and Josh are talking about something they see on the street. Listen and circle the correct answer.

- |                                          |                                                         |
|------------------------------------------|---------------------------------------------------------|
| 1. Josh sees _____ .                     | 3. The street is closed because some people are _____ . |
| a. some cameras                          | a. investigating an accident                            |
| b. a car accident                        | b. making a commercial                                  |
| c. TV news reporters                     | c. having a parade                                      |
| 2. The woman Josh and Amy see is _____ . | 4. Amy is _____ .                                       |
| a. talking with a reporter               | a. excited                                              |
| b. interviewing people                   | b. annoyed                                              |
| c. wearing a costume                     | c. fascinated                                           |

**B** \_\_\_\_\_ /8 points (2 points each)

**C** Complete the conversation with the correct forms of the verbs. Use contractions where possible.

- A** I wish I \_\_\_\_\_ (not have) to move. I really like this apartment, but it's just too expensive.<sup>(1)</sup>
- B** Well, what \_\_\_\_\_ (you / do) if you \_\_\_\_\_ (have) a roommate?<sup>(2)</sup> \_\_\_\_\_ (you / stay)?<sup>(3)</sup>
- A** No, I \_\_\_\_\_<sup>(4)</sup> (would). I prefer to live by myself.<sup>(5)</sup>

**C** \_\_\_\_\_ /5 points (1 point each)

**D** Circle the correct relative pronoun. Can you leave out the pronoun? Circle *Yes* or *No* for each sentence.

- |                                                                             | Can you leave out the pronoun? |           |
|-----------------------------------------------------------------------------|--------------------------------|-----------|
| 1. I have several friends <b>who / which</b> I met at work.                 | <b>Yes</b>                     | <b>No</b> |
| 2. My cousin works at a company <b>that / who</b> sells exercise equipment. | <b>Yes</b>                     | <b>No</b> |
| 3. My sister is in a relationship <b>that / who</b> isn't working out.      | <b>Yes</b>                     | <b>No</b> |

**D** \_\_\_\_\_ /6 points (1 point each)

**E Use the questions to complete the sentences.**

1. How much did your sister's laptop cost?

I have no idea \_\_\_\_\_.

2. Does your friend have a new email address?

I wonder \_\_\_\_\_.

3. Where did you put the remote?

Can you remember \_\_\_\_\_?

**E** \_\_\_\_\_ /6 points (2 points each)

**F Complete the conversations using the words in parentheses. Use pronouns in the answers.**

**Example:** **A** Can you show me how to turn on the printer \_\_\_\_\_?  
(the printer / turn on)

**B** Sure. Just press this button to turn it on \_\_\_\_\_.

1. **A** Can you remember how \_\_\_\_\_?  
(the computer / hook up)

**B** Yeah, I'll help you \_\_\_\_\_.

2. **A** Do you have any idea where \_\_\_\_\_?  
(these headphones / plug in)

**B** Sorry. I have no idea where \_\_\_\_\_.

3. **A** Do you know where \_\_\_\_\_?  
(the computer / turn on)

**B** Sure. You can \_\_\_\_\_ with this switch back here.

**F** \_\_\_\_\_ /6 points (1 point each)

**G Circle the correct words to complete the sentences.**

1. My girlfriend and I kept getting into arguments, so last month we decided to **work out** / **break up** / **settle down**.  
2. My friend wants to return the money he owes me, but I told him not to worry **for** / **to** / **about** it. I don't need it right now.  
3. That movie was **violent** / **scary** / **hilarious**. It was so funny I couldn't stop laughing.  
4. There was a terrible storm last night, and the big oak tree in our front yard was struck by **wind** / **thunder** / **lightning**.

**G** \_\_\_\_\_ /4 points (1 point each)

**H Ken and Marcia meet at the gym. Complete the conversation using the present perfect or the present perfect continuous. Use contractions where possible.**

**Marcia** Ken! Hi! I \_\_\_\_\_<sup>(1)</sup> (not see) you in ages.

**Ken** Hey, Marcia. Yeah, I know. I \_\_\_\_\_<sup>(2)</sup> (not work out) that much these days.

**Marcia** So what \_\_\_\_\_<sup>(3)</sup> you \_\_\_\_\_<sup>(3)</sup> (do) since I last saw you?

**Ken** Not much. I \_\_\_\_\_<sup>(4)</sup> (be) pretty stressed with work.

That's why I \_\_\_\_\_<sup>(5)</sup> (take) this yoga class for the past week. It helps a lot.

**H** \_\_\_\_\_ /5 points (1 point each)

**I Complete the sentences about imaginary situations with the correct forms of the words in parentheses. Use contractions where possible.**

1. If I \_\_\_\_\_ (have) more time, I \_\_\_\_\_ (visit) my grandparents more often.
2. If my sister \_\_\_\_\_ (live) here, we \_\_\_\_\_ (see) each other every weekend.
3. If my cousins \_\_\_\_\_ (be) older, I \_\_\_\_\_ (take) them to a concert.

I \_\_\_\_\_ /6 points (1 point each)

**J Circle the correct words to complete the sentences.**

1. I get so **annoyed** / **annoying** with my roommate. He watches **romantic comedies** / **horror movies** all the time, and they're always so violent. I hate them.
2. My brother hated the movie, but I thought it was really **interested** / **interesting**. He hates **animated** / **war** movies because he doesn't like cartoon characters.
3. The students' homework was very **disappointed** / **disappointing**. They were supposed to write a movie review about a **musical** / **science-fiction movie**, but not one person wrote about the special effects – just about aliens.

J \_\_\_\_\_ /6 points (1 point each)

**K Write sentences about news events. Put the words in parentheses in the correct order. Use the simple past passive of the verbs and add *by* where necessary.**

1. (seriously / in an accident / injure / two men)

\_\_\_\_\_ .

2. (destroy / an earthquake / several villages / completely)

\_\_\_\_\_ .

3. (severe / flights / delay / thunderstorms)

\_\_\_\_\_ .

4. (in the bus station / find / a valuable painting)

\_\_\_\_\_ .

K \_\_\_\_\_ /8 points (2 points each)

**L Some of Cathy's friends are at a party. They are making guesses about a woman at the party they do not know. Rewrite the sentences using the modal verbs *must* (*not*), *can't*, and *could*.**

1. I bet she's visiting Cathy. \_\_\_\_\_ .
2. Maybe she's Cathy's cousin. \_\_\_\_\_ .
3. No. It isn't possible she's a relative. \_\_\_\_\_ .
4. I bet she doesn't know anyone here. \_\_\_\_\_ .

L \_\_\_\_\_ /8 points (2 points each)

**M Read the first part of each conversation. Circle the best response for the strategy given.**

1. **A** I'd like to take a week off, but we're really busy at work right now.  
**B** (*Give advice.*)
  - a. You poor thing. You must be very tired.
  - b. I know what you mean. My office is busy, too.
  - c. If I were you, I'd ask for a day off.
2. **A** My roommate is always playing loud music when I'm trying to study.  
**B** (*Show you understand.*)
  - a. I enjoy listening to music, too.
  - b. That must be annoying.
  - c. If I were you, I wouldn't worry about it.
3. **A** I think laptops are easier to use than tablets.  
**B** (*Give a different opinion.*)
  - a. I'm not so sure. I actually prefer tablets.
  - b. Did I tell you? I just bought a laptop.
  - c. I agree. They're so convenient.
4. **Teacher** Yes, Steve. You said you had a question. What is it?  
**Student** (*Ask politely for a favor.*)
  - a. I haven't finished my paper yet. That's probably OK, right?
  - b. Would it be all right if I gave you my paper on Tuesday?
  - c. I've been too busy to work on my paper. Do you need it right now?

**M** \_\_\_\_\_ /8 points (2 points each)

**N Read part of an online discussion about cell phones. Add the missing sentences. Write the letters in the blanks. There is one extra letter.**

- a. There are lots of reasons to have a cell phone.
- b. I think they're very annoying.
- c. They can be really dangerous.
- d. They're used more than computers.
- e. They're also helpful when something goes wrong.

The screenshot shows a web browser window with the title "What do you think?". In the top right corner of the browser, there are links for "HOME | ACCOUNT | LOG OUT". The main content area is titled "Reader's Opinions on Cell Phones" and contains four comments:

- Bianca**: I hate cell phones in restaurants. 1. \_\_\_\_ For example, it really bothers me when I'm having dinner in a restaurant and someone's having a long conversation on their phone next to me. If I had a restaurant, I wouldn't allow cell phones. I'd make people turn them off before they come in. Sometimes I wish they didn't exist.
- JackLA**: I know what you mean, Bianca. But the thing is, people love their cell phones because they can use them anytime, anywhere. 2. \_\_\_\_ I ran out of gas on the highway a couple of months ago, and I used my cell phone to get help right away.
- Techdaddy**: I agree with JackLA. 3. \_\_\_\_ I've got two young kids, and I use my cell to keep in touch with them during the day. And it's hooked up to the Internet, so I can check my email and send messages.
- Kim in SC**: I agree that cell phones are very convenient, but people should definitely not be able to use them when they're driving. 4. \_\_\_\_ How can you pay attention when you're holding a phone with one hand and driving with the other?

**N** \_\_\_\_\_ /8 points (2 points each)

## Historic Hurricane in Galveston

On September 8, 1900, the city of Galveston, Texas, was almost totally destroyed by a hurricane. This hurricane is still considered one of the deadliest storms in U.S. history. At the time, Galveston was a busy port town of 38,000 people. The residents were very proud of their city, but there was a serious problem with its location. Galveston was built on a low, sandy island in a coastal area that was often struck by hurricanes.

The residents of Galveston were not entirely unprepared for the storm. A few days before, they had learned that a hurricane might be coming their way. Some people were anxious, but most decided not to leave.

On the morning of the storm, the water was rising fast, and large dark clouds were moving swiftly overhead. By 3:00 p.m., the whole city was flooded, and winds were blowing at hurricane force. But the worst part of the storm hit during the night, when winds reached 150 miles per hour. The water rose 15 feet, and huge waves washed over the entire city.

The next morning, the skies were clear again, but the city of Galveston was gone. Over 3,000 homes were destroyed, and approximately 8,000 people were killed by the storm. In time, the city of Galveston was rebuilt, but some say it never completely recovered.

1. Galveston was struck by hurricanes before 1900.  
a. True                      b. False                      c. Doesn't say
2. Many people tried to leave Galveston after the storm hit.  
a. True                      b. False                      c. Doesn't say
3. During the hurricane, winds blew over 150 miles per hour.  
a. True                      b. False                      c. Doesn't say
4. It cost a lot of money to rebuild the city of Galveston.  
a. True                      b. False                      c. Doesn't say

**O** \_\_\_\_\_ /8 points (2 points each)