

Written test 2

Name: _____

Date: _____

Total Score
_____/100 points

A  **Ron and Sandra are talking about changes in the city recycling program. Listen and circle *True* or *False* for each sentence.**

- | | | |
|---|-------------|--------------|
| 1. According to the news, the city is improving its recycling program. | True | False |
| 2. The city's sanitation budget has enough money for the recycling program. | True | False |
| 3. People have to bring their used bottles to recycling centers now. | True | False |
| 4. Sandra is not happy with the new city recycling plan. | True | False |

A _____ /8 points (2 points each)

B  **Listen to four people talk about social trends they care about. Listen and match the statements on the right to the names. Write the letters. There is one extra statement.**

- | | |
|-----------------|---|
| 1. Lina _____ | a. College students need more financial education. |
| 2. Tom _____ | b. There might not be enough young workers in the future. |
| 3. Yumiko _____ | c. Population growth is harming the environment. |
| 4. Dan _____ | d. In the future, there won't be enough food for people. |
| | e. Colleges need to provide career counseling. |

B _____ /8 points (2 points each)

C **Circle the best word or expression to complete each sentence.**

- There's something wrong with the TV. It **got a shock / won't turn on / is torn**.
- My brother is a civil engineer. He works in the **financial sector / travel industry / construction industry**.
- It is important to **stick to / pay / invest money in** a monthly budget.
- Remember that band The Leeds? I haven't heard of them for ages. I guess they **dropped out of sight / went downhill / took off**.
- People worry that **global warming / toxic chemicals / natural resources** may be causing cancer and other diseases.
- Everyone listens to Jane because she's a very **decisive / depressed / impulsive** person.
- Lana wants to work in communications after college. She could be a **tax adviser / journalist / civil engineer**.

C _____ /7 points (1 point each)

D **Write answers to the questions. Use the underlined verbs and the words in parentheses.**

Example: **A** Have you ever repaired your bike yourself?

B No, I always have a professional repair it . (have a professional)

1. **A** Have you ever fixed a hole in a shirt by yourself?

B No, I normally _____ . (have a tailor)

2. **A** Do you do your own nails?

B No, I usually _____ . (get / at the nail salon)

3. **A** Do you do your own house cleaning?

B No, I _____ . (get my husband)

4. **A** Have you ever made your son's birthday cake?

B No, I usually _____ . (have a baker)

D _____ /8 points (2 points each)

E Complete the sentences in two ways. Use *need* + passive infinitive and *need* + verb + *-ing*.

1. My computer won't start! Maybe the memory _____.
OR It _____ . (upgrade)
2. The monitor looks weird. Maybe the color _____.
OR It _____ . (adjust)

E _____ /4 points (1 point each)

F Consider the following situations. Complete the sentences with the verbs in parentheses and past modals.

A

Larissa was in a shopping mall. She saw a customer put some of the products in his coat pockets. The customer left thinking that no one had seen him.

1. *Ask what was the right thing to do:*
What _____ Larissa _____ (do)?
2. *Say what was the right thing to do:*
She _____ (tell) a security guard.

B

Jim saw his girlfriend talking to another guy. He texted her and said he didn't want to see her again.

3. *Ask what other possibilities there were:*
How else _____ he _____ (handle) the situation?
4. *Say what other possibilities there were:*
He _____ (talk) to her in person.
5. *Imagine your behavior in the situation:*
If you were in Jim's situation, what _____ you _____ (do)?
6. *Imagine your behavior in the situation:*
I _____ (get angry).

F _____ /6 points (1 point each)

G You have an appointment with the career counselor at school, and when you arrive, the counselor is not in his office. Speculate about what happened. Rewrite the sentences with the modals in parentheses.

1. Maybe he forgot about our appointment. (might)

2. I bet he got tied up in another meeting. (must)

3. It's not possible that he skipped our meeting on purpose. (could)

G _____ /6 points (2 points each)

H Complete the sentences to report what these people asked or said. Change the tense.

1. A friend: "How much did your ticket to India cost?"

She asked me _____.

2. A classmate: "I took out too much money in college loans."

He said _____.

3. My professor: "Have you finished your essay?"

She asked me _____.

4. My boss: "We need to make next year's budget."

He said _____.

H _____ /8 points (2 points each)

I Complete the conversation with tag questions.

A You've finished your homework for the weekend, _____ ?

B No, not yet. I still have my essay for English class. It's really difficult, and it's on the environment.

A Wait, you're a biology major, _____ ? This should be so easy for you!

B Yeah, but it's really tough. The article we had to read was really interesting though, _____ ?

A I guess, but we've read so much on the environment already. It's becoming a boring topic, _____ ? I mean, how many times will we have to read about the same thing over and over again?

B Yeah, I guess the professor could change the subject every now and then. . . .

I _____ /4 points (1 point each)

J Circle the correct word or expression to link the ideas.

1. I try to reduce air pollution by riding my bike to work **in order to** / **instead of** / **even though** driving to work.
2. **Although** / **In spite of** / **So that** natural cleaning products are expensive, I prefer to buy them and avoid using toxic chemicals in my home.
3. Many people don't turn off the water while brushing their teeth **because of** / **due to** / **in spite of** the recent droughts and water shortages.

J _____ /3 points (1 point each)

K Complete the career counselor's advice. Choose the best expression from the box to complete each sentence. There is one extra expression.

Another thing I would do	What I'm saying
The good thing about that	What I would do

"I think I have some ideas that could solve your problem. _____ is to figure out the kind of work I want to do after I graduate. _____ is that you should try to think about your interests and your personality, and then see what kinds of jobs are out there that match. _____ is that you'll hopefully find something you enjoy doing, which makes life a lot more satisfying."

K _____ /3 points (1 point each)

L Complete the hypothetical questions and sentences about the past.

1. What _____ (would / happen) if you _____ (not study) for the test?
2. If I _____ (take) that job in New York, I _____ (might / not move) to Boston.
3. If he _____ (set) his alarm for 20 minutes earlier, he _____ (could / get) to work on time.

L _____ /5 points (1 point each)

M Complete the conversation. Circle the correct answers.

1. **A** I'm so happy now that I'm finishing / I've finished this report, and that I don't have to do it anymore. My boss was really making me nervous.
2. **B** But you're enjoying / you've enjoyed your job, aren't you?
3. **A** Well, not really. I'm being / I've been nervous around my boss ever since I started. He's a bit strict sometimes. I think I need to apply for a new job.
4. **B** That's too bad. I hope that by winter you'll have found / you'll be finding a better job!
5. **A** Thanks! Who knows? Maybe I'll be traveling / I'll have traveled around Europe this winter. That might be a more relaxing option!

M _____ /5 points (1 point each)

N Complete the conversations. Choose the best expression for the conversation strategy given. Write the letters. There is one extra expression.

- a. Speaking of accidents
 - b. As I said
 - c. Completely forgot
 - d. So what you're saying is
 - e. She was telling me that

1. (*Refer back in the conversation.*)

- A** We don't have enough money in the budget to pay for a business trip to Paris.
- B** Will we be able to take the October trip to Frankfurt?
- A** Unfortunately, we won't. _____, we just don't have any money left in the budget.

2. (*Speak informally in "shorter sentences."*)

- A** Did you take out the garbage?
- B** Oops! _____.

3. (*Report the content of a conversation.*)

- A** I saw Tonya last night. _____ she found a new job.
- B** Oh, that's great!

4. (*Share similar experiences.*)

- A** I fell off my bike this morning. I'm OK, but my bike is broken.
- B** Oh, no! I'm glad you're OK. _____, I once fell off my bike, too, and I broke my cell phone. It was in my pocket.

N _____ /8 points (2 points each)

O Read the article. Then read the statements and circle (a) *True*, (b) *False*, or (c) *Doesn't say*.



Pressure

Pressure is a form of stress that we feel when we are expected to behave in a certain way. For example, parents might pressure their children to be very good students. These children might feel a lot of pressure due to their parents' wishes. People often say that they are "under pressure," due to expectations other people may have about their behavior.

One major type of pressure is *pressure to perform*. This is the type of pressure people experience when they are expected to successfully complete a task quickly and efficiently. For example, PhD students are often expected to study, write their dissertations, assist their professors with their research, and teach at the same time.

Another type of stress is *pressure to conform*. This refers to when people feel pressure to act, dress, or look a certain way. Many high school students feel pressure to look and dress like their friends, and even to like the same music as other students. Another example of pressure is many American neighborhood associations requiring people to paint their houses certain colors or cut their lawn a certain length in order to live in the neighborhood.

Experiencing too much pressure can often lead to other problems in life, including family problems, career problems, and even physical and mental health problems. It is important for people to be able to recognize pressure and to find a way to deal with it in a healthy way.

1. Pressure is caused by other people's wants and needs.
a. True b. False c. Doesn't say
2. Most people experience pressure to perform.
a. True b. False c. Doesn't say
3. Pressure to perform means pressure to be like everyone else.
a. True b. False c. Doesn't say
4. Pressure to conform is the most severe kind of pressure.
a. True b. False c. Doesn't say

O _____ /8 points (2 points each)

Population Trends

The world population is increasing dramatically. 1. _____ While many developing countries are trying to fight a population increase, many developed nations are seeing a population decrease. That is, their populations are shrinking every day.

One region experiencing a major decrease in population can be seen in Europe. 2. _____ As a result, family structures are continuing to change, and the population continues to decrease in a competitive world. Experts are also worried that younger men and women are not entering the workforce at the same rate as when older men and women retire and leave the workforce, which could have very negative effects on the economy.

3. _____ For example, in Denmark, couples may receive long-term maternity leave so that a mother can spend at least a year taking care of her newborn child. Denmark may even pay for longer paternity leave so that a father can care for his newborn child. Free daycare is also a big incentive for many Danish families.

Governments around the world are trying to find solutions to their shrinking or growing populations. 4. _____



- a. Some governments around the world are offering benefits to couples that have children.
- b. Many developing countries are showing a sharp increase in population.
- c. They continue to test and try new ideas, which will hopefully solve the world's population problems.
- d. According to the United Nations, the world population reached 7 billion people near the end of 2011, and it may reach 9 billion by 2045.
- e. There, many young people are deciding not to have children due to high costs of living and establishing their careers at a young age.

P _____ /8 points (2 points each)