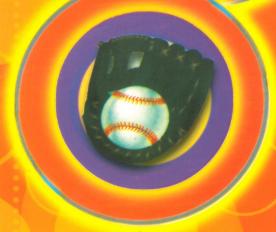
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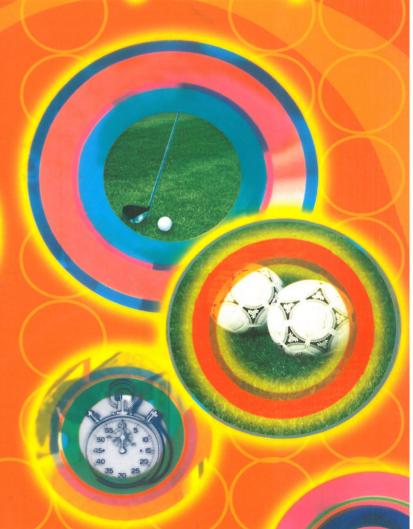
udent Book

Learning English Through Listening

Jack C. Richards & Kerry D'Sullivan









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Introduction

Welcome to *Tune In!* This is a three-level listening series that teaches you the two important aspects of listening: understanding *what* people say and *how* they say it. This will help you improve your English.

Student Book

There are two lessons in each of the 15 units in the Student Book. Each lesson focuses on a different aspect of the unit topic. The lessons are organized into five sections, each one with carefully graded activities. This step-by-step approach makes learning natural English much easier.

BEFORE YOU LISTEN

This section introduces the topic of the lesson and presents key vocabulary for the listening activities.

LISTEN AND UNDERSTAND

There are two **Listen and Understand** sections in each lesson that go with recordings of people talking. The activities in these sections help you understand *what* the people say. These sections help you improve your overall listening comprehension skills.

For extra practice, you can also listen to the final **Listen and Understand** of each lesson on the Student CD.

TUNE IN

This section focuses on one feature of spoken English. This helps you understand *how* people say what they want to say. This will then help you speak English in a more natural way.

AFTER YOU LISTEN

This section gives you the chance to talk to your classmates about the lesson topic. It also lets you practice the feature of spoken English from the **Tune In** section.

Audio Program

There are various types of spoken English on the CDs—from casual conversations, class conversations, and voice-mail messages to weather forecasts, TV interviews, and radio shows. The complete audio program for the Student Book is on the Class CDs. There is also a Student CD on the inside back cover of the Student Book for self study. The Student CD contains the final **Listen and Understand** of each lesson. The track list for the Student CD is on page 92.

Scope and Sequence

Unit	Lesson	Lesson Object	Listening Genre	
		Listen and Understand	Tune In	9
1 The Family Page 2	1 Tell me about your Family	 Understanding descriptions of families Recognizing similarities and differences 	Expressing uncertainty	Casual conversations
	2 It really annoys me	Understanding routinesDescribing annoyances	Keeping conversations going	Casual conversations
People Page 8	1 Tell me about yourself	Recognizing qualities of people Identifying hobbies and interests	Asking for more details	Casual conversations Newspaper interviews
To sentence	2 Who's your best friend?	ldentifying speakers' attitudes Recognizing time references	Giving more information	Casual conversations Newspaper interviews
3 School Life Page 14	1 Why did you join a club?	Making inferences from key wordsUnderstanding club activities	Expressing empathy	Casual conversations
	2 Tell me about your classes	Making inferences from contextIdentifying schedules	Expressing necessity	Class conversations Appointment inquiries
4 Movies Page 20	1 What kind of movies do you like?	 Understanding recorded theater information Identifying likes and dislikes 	Expressing disagreement indirectly	Recorded theater information Casual conversations
dvorqui	2 Tell me about the movie	Identifying features of movies Identifying movie themes	Using conversation fillers	➤ School club conversations ➤ Casual conversations
Countries & Places Page 26	1 How was your trip?	 Identifying features of cities Understanding descriptions of experiences 	Expressing pleasure or disappointment	Class conversations Office conversations
	2 What's life like there?	 Identifying topics about countries Understanding descriptions of places 	Asking for more details	Casual conversations Radio show
6 Appearances Page 32	1 How tall are you?	 Identifying people from descriptions Describing preferences 	Expressing preferences	Model competition Dating agency interview & video introductions
	2 How do I look?	 Identifying features of people Distinguishing positive and negative opinions 	Expressing opinions directly or indirectly	Casual conversations
O Sports Page 38	1 Do you like sports?	 Distinguishing speakers Identifying speakers' attitudes 	Using double questions	Survey interviews Casual conversations
e is	2 What do you think of boxing on TV?	 Distinguishing facts and opinions Understanding advice 	Expressing agreement and disagreement	Radio show Conversation with a coach
8 The Home Page 44	1 Where do you live?	Making inferences from key words Identifying housing preferences	Showing interest	Casual conversations Conversations with a housing officer
	2 What a Fantastic home!	Identifying features of homes Identifying topics about homes	Expressing enthusiasm	Magazine interviews Radio show

Unit	Lesson	n Lesson Objectives		Listening Genre	
		Listen and Understand	Tune In		
3 Animals Page 50	1 What an amazing animal!	Identifying sequences of events Understanding descriptions of jobs	Checking understanding	Radio show Casual conversations	
de inabe lier that	2 I didn't know animals could do that	 Understanding descriptions of animals Identifying topics about animals 	Responding to surprising news	Conversations with a zookeeper Recorded zoo information	
Page 56	1 How do you spend your free time?	 Identifying free time activities Describing likes and dislikes 	Accepting and declining invitations	Casual conversations	
	2 That's an unusual hobby	 Making inferences from key words Understanding descriptions of hobbies 	Making assumptions	Casual conversations Radio show	
Buying Things Page 62	1 It's a great gift	Making inferences from context Identifying preferences	Buying time	Conversations with sales clerks Casual conversations	
	2 Let's meet at the mall	Identifying locations in a mall Identifying features of malls	Confirming information	Conversations in a mall Recorded mall information	
12 Great Inventions Page 68	1 When was that invented?	 Understanding descriptions of inventions Making inferences from key words 	Expressing degrees of uncertainty	Recorded museum exhibit information Class conversations	
	2 I'd love to get one of those	Identifying items from descriptions Making inferences from context	Checking understanding	Casual conversations Product promotions	
13 The Weather Page 74	1 What's the summer like?	Recognizing weather informationUnderstanding speakers' attitudes	Expressing similarities and differences	Weather forecastsCasual conversations	
	2 What terrible weather we're having!	 Identifying topics about the effects of weather Understanding sequences of events 	Showing interest	Class conversations Radio show	
Weekends Page 80	1 How was your weekend?	Identifying speakers' attitudes Understanding descriptions of events	Responding to bad news	Casual conversations Office conversations	
	2 What are you doing this weekend?	Identifying requests Understanding plans and decisions	Using something or anything	Voice-mail messages Casual conversations	
15 The News Page 86	1 What's in the news today?	 Understanding news reports Understanding sequences of events 	Using intonation to make statements into questions	Office conversationsTV news report	
	2 Tell me what happened	 Understanding personal narratives Making inferences from key words 	Keeping stories	Casual conversations	



- Understanding descriptions of families
- ▶ Recognizing similarities and differences
- ▶ Expressing uncertainty

Lesson 1 Tell me about your family



What are your parents like? What are your siblings like? Check (\checkmark) words in the list that describe them. Then compare your answers with a partner.



	Mother	Father	Brother or sister
1. quiet	40		
2. talkative			
3. sociable			
4. bossy			
5. stay-at-home			
6. active			
7. outgoing			
8. has a sense of humor			

2 LISTEN AND UNDERSTAND	CD 1	Track 02
-------------------------	------	----------

A. School friends are talking about their families. Does each person come from a small (1 child), medium-sized (2 children), or big (3 or more children) family? Listen and check (✓) the correct column. The first one is done for you.

	Small	Medium-sized	Big
1. Jae-min	1		
2. Tara			
3. Ayumi			
4. Adam			

- B. Listen again. Are these statements true or false? Write T (true) or F (false). The first one is done for you.
 - 1. There are two boys in Jae-min's family. _____
 - 2. Tara's brothers are bossy. ____
 - 3. Ayumi is younger than her brother. ____
 - 4. Adam looks like his brother. ____

3 LISTEN AND UNDERSTAND TO CD 1 Track 03

A. A teacher is asking some students about their families. Which parent does each student feel they are similar to? Listen and check (/) the correct column.

		Mother	Father	Neither		
	herine g-woo					
B. Listen for you		at is each stu	udent like? 🕻	ircle the correct a	answer. The first o	ne is done
-	herine ng-woo	a. outgoi a. shy a. active a. stay-a		b. activeb. sociableb. stay-at-homeb. outgoing	c. shy c. quiet e c. bossy c. quiet	
		1 Tracks 04 & (express und	ertainty.		
		what I mea			l think so.	

A: Is your brother also a good singer?

B: I suppose so.

A: Do you miss not having brothers or sisters?

B: I guess so.

B. Now listen to other conversations. Is the person certain or uncertain about their answer in each conversation? Check (/) the correct column.

C	ertain	Uncertai
1.		
2.		
3.		
4.		
5.		
6.		

A. Use this family tree as an example to draw your own family tree on a separate piece of paper.



B. What is your family like? Complete this survey for yourself.

	Me	My partner
1. Is your family small, medium-sized, or big?		
2. Do you like the size of your family?		
3. How many brothers do you have?		
4. How many sisters do you have?		
5. Are they older or younger than you?		
6. What are their names?		
7. Do you have many aunts and uncles?		
8. Do you see them often?		
9. Do your grandparents live with you?		
10. What is your mother like?		
11. What is your father like?		
12. Are you more like your mother or father?	***************************************	

C. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation to start but replace the highlighted parts with your own information.

A: Is your family small, medium-sized, or big?

B: It's medium-sized.

B: Do you like the size of your family?

A: I guess so.

- Understanding routines
- Describing annoyances
- ▶ Keeping conversations going

Lesson 2 It really annoys me



A. How often do you do these activities when you come home? Check (✓) the correct column. Add two more activities of your own.

	Every day	Sometimes	Never
1. watch TV			
2. read			
3. check e-mail			
4. surf the Internet			
5. get dinner ready			
6. do household chores			
7.			
8.			

B. Choose an activity in part A that you like doing, don't mind doing, and dislike doing. Then compare your answers with a partner.

Like

Don't mind

Dislike



A. Friends are talking about what they do when they get home. Are these statements true or false? Write T (true) or F (false).

1. Marie uses her computer only to check her e-mail messages. ____

2. Shu-hua does not like talking to people when she is out with her dog. ____

Sumio's students are good at writing compositions.

4. Jennifer's favorite show is a cooking show. ____

B. Listen again. Do the friends like or dislike what they do at home? Check (✓) the correct column.

Like

Dislike

- 1. Marie
- 2. Shu-hua
- 3. Sumio
- 4. Jennifer



3 LISTEN AND UNDERSTAND TO CD 1 Track 07

A. People are talking about things that annoy them at home. Listen and check (✓) the thing that annoys them. The first one is done for you.



1.	a. He has to go to bed by 9 P.M.
	b. He has to study until 9 P.M
2.	a. His sister uses the phone a lot
	b. His sister always borrows his cell phone
3.	a. She must be home before midnight on weekends.
	b. She is not allowed to meet friends
4.	a. Her parents come home late at night

b. She gets telephone calls late at night.

- B. Listen again. What will each person say next? Circle the best answer.
 - 1. a. What a pity. You missed a great game.
 - b. Wow! You are really lucky.
 - 2. a. So when is a good time to call?
 - b. I didn't know you had a sister.
 - 3. a. Oh, no! That means you'll miss my party tomorrow.
 - b. So do you want to see a movie tomorrow night?
 - 4. a. So when do you go to bed?
 - b. Yeah, I guess that's all they can do.

4 TUNE IN 0 CD 1 Tracks 08 & 09

- A. Listen and notice how people keep conversations going by asking follow-up questions.
 - A: What do you usually do when you get home?
 - B: Well, I usually do my homework first. Don't you?
 - A: What do you do when you get home?
 - B: I always take my dog for a walk. I love dogs. Do you?
 - A: Do you watch a lot of TV?
 - B: Yeah, I do. And you?
- B. Now listen to other conversations and circle the follow-up question you hear.
 - 1. a. Do you?
 - 2. a. And you?
 - 3. a. Do you?
 - 4. a. Do you?
 - 5. a. Don't you?
 - 6. a. And you?

- b. And you?
- b. Don't you?
- b. Don't you?
- b. And you?
- **b.** And you?
- b. Do you?

A. Match each picture with its correct label. The first one is done for you.









b.







- 2. Hurry up! The show starts at 7:30. ____
- 3. Please pick up your things. Your room is a mess! ____
- 4. Who is calling so late at night? ____
- 5. Don't touch that! I'm watching this program. __
- B. How does your family annoy you? Complete this survey for yourself.

partner

C. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Ask follow-up questions to keep the conversation going. Use this conversation to start but replace the highlighted parts with your own information.

A: Does anyone in your family spend too long in the bathroom?

B: Yes, my sister does. It really annoys me. And you?

A: No, not really. No one spends too long in the bathroom.

- Recognizing qualities of people
- ▶ Identifying hobbies and interests
- Asking for more details

Lesson 1 Tell me about yourself

BEFORE YOU LISTEN

What are you like? Circle the words that describe you best. What other words would you use? Add two more words of your own. Then compare your answers with a partner.





- 1. I'm a pretty easygoing and patient person. I don't get angry very often.
- 2. I'm very outgoing and sociable. I love parties and meeting people.
- 3. I'm very organized. I don't miss appointments and forget things.
- 4. I'm reliable. I always keep my word. People can trust me.
- 5. I'm quite serious. I study hard and like to read many books.
- 6. I'm rather shy. I have trouble expressing myself and I'm quiet.
- 7. I'm very creative. I like to make new things.

8.	ľm	also		and	
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2	LISTEN AI	ND UNDERSTAN	D CD 1 Track 10
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- A. People are talking about themselves. Listen and circle the word that best describes them.
 - 1. Misaki
- a. organized
- b. reliable

- 2. Stacy
- a. sociable
- b. shv

- 3. Brendan
- a. reliable
- **b.** easygoing

- 4. Won-min
- a, sociable
- b. serious

- 5. Yusuke
- a. organized
- b. easygoing
- B. Listen again. Are these statements true or false? Write T (true) or F (false).
 - 1. Misaki hates it when people miss appointments. ____
 - 2. Stacy likes to talk to people she does not know. ____
 - 3. Brendan cannot stand it when people change their minds. ____
 - 4. Won-min does not like a lot of noise when she reads. ____
 - 5. Yusuke often worries about things. ____

3 LISTEN AND UNDERSTAND OF CD 1 Track 11

A. Students are talking about their hobbies and interests to a newspaper reporter. Listen and circle the things they talk about. More than one answer is possible.



6. I'm interested in the arts.

F. What kinds of things annoy you?

A. What are you like? Complete this survey for yourself. Use the words in the box for questions 1 to 3.

shy easygoing patient talkative bossy outgoing active creative organized reliable serious quiet



	Me	My partner
1. What kind of student are you?		
2. What kind of friend are you?		
3. What kind of son or daughter are you?		
4. What sports do you play?		
5. What languages do you speak?		
6. What are you good at?	-	
7. What are you not so good at?		
8. What musical instruments do you play?		

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Ask questions for more details. Use this conversation to start but replace the highlighted parts with your own information.

A: What kind of student are you?

B: I'm a serious student.

A: Do you study a lot at home?

B: No, not so much. I usually study at the library.

- ▶ Identifying speakers' attitudes
- ▶ Recognizing time references
- ▶ Giving more information

Lesson 2 Who's your best Friend?

1 BEFORE YOU LISTEN

A. Match each quality with its correct meaning.

		The state of the s
10 00 700	1. has a sense of humor	a. can learn and think easily
P 8 9 4 9 8 9	2. generous	b. shows feelings easily
2020	3. direct	c. thinks positively
001	4. smart	d. says what they really think
1000	5. punctual	e. enjoys jokes
CA CA	6. emotional	F. ready to give things like time or money
	7. optimistic	g. arrives at the correct time
	8. critical	h. often says bad things about people

B. What qualities do you look for in a friend? Circle three in the list in part A and think of one more of your own. Then compare your answers with a partner.

2 LISTEN AND UNDERSTAND OF CD 1 Track 14

A. Friends are talking about people they know. Are they saying something positive or negative about the person? Listen and check (/) the correct column.

	Positive	Negative
1.		
2.		
3.		
4.		
5.		

B. Listen again. What will each person say next? Circle the best answer.

- 1. a. So that's why she's so popular.
- 2. a. He's not very generous.
- 3. a. Oh, that would annoy me too.
- 4. a. I'm surprised he has any friends.
- 5. a. She must be a lot of fun.

- **b.** I guess she's pretty boring.
- **b.** What a nice friend!
- **b.** Well, she seems quite punctual.
- b. How nice!
- **b.** She needs to take things easy.



3 LISTEN AND UNDERSTAND TO CD 1 Track 15

A. People are talking about their friends to a newspaper reporter. Are they talking about things they do now or things they used to do with their friends? Listen and check (</) the correct column.

	Do now	Used to do	
1.			
2.			
3.			
4.			
5.			
B. Lis	ten again. Ar	re these statements true	or false? Write T (true) or F (false).
		were both good horseb	
		do not always buy thing	
		, ,	
3.	The friends	do not have anything in	
		do not have anything in do not see each other v	n common
4.	The friends		r common very often these days
4. ⁻ 5. ⁻	The friends (The friends (do not see each other v like similar kinds of mo	r common very often these days
4. 5. TUNI	The friends of the friends leads of the friends lea	do not see each other v like similar kinds of mo	r common very often these days ovies
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4. 5. TUNI A. Lis	The friends of the fr	do not see each other valike similar kinds of mo ED 1 Tracks 16 & 17 The ce how people give more To you know Aoi?	r common very often these days ovies information when answering question
4. 5. TUNI A. Lis	The friends of the fr	do not see each other valike similar kinds of mo ED 1 Tracks 16 & 17 The ce how people give more To you know Aoi?	r common very often these days ovies
4. 5. TUNI A. Lis A: B: A:	The friends of the fr	do not see each other valike similar kinds of mo ED 1 Tracks 16 & 17 The ce how people give more To you know Aoi?	rery often these days very often these days vies information when answering question each other for about a year.

a. Sure. My friend Tom is from Singapore.

d. No, not all of them. Some are younger.

c. Yeah. She often goes on weekends.

b. Yes. We're in the same class.

1. What do you think of Li-hong? ____

2. Does Chloe like going to parties? ____

3. Do you have any international friends? ____

4. Are your friends the same age as you? ____

5. Does your friend go to the same school as you? ____ e. I like him. He's fun.

A. Work with a partner. What things are important for people to become friends? Rank these statements from 1 (most important) to 7 (least important).

They are the same age.	
They have similar personalities.	The state of the s
They like doing the same kinds of things.	The state of the s
They come from the same place.	
They have the same sense of humor.	
They like the same kinds of music.	
They have similar opinions and beliefs.	

B. What is your best friend like? Complete this survey for yourself. Add more information for each question.

	Answer	More information
1. Who is your best friend?		
2. How long have you been friends?		
3. Do you have similar personalities?		
4. Do you both like the same kinds of music?		
5. What things do you like to do together?		
6. What things do you like to talk about?		
7. What do you like the most about your best friend?		

C. Work with a partner. Take turns asking and answering the questions. Use this conversation to start but replace the highlighted parts with your own information.

A: Who is your best friend?

B: Kumiko, I guess. She lives in Tokyo.

A: How long have you been friends?

B: We've been friends for seven years. We were in the same class in junior high.

School Life

LESSON OBJECTIVES

- Making inferences from key words
- Understanding club activities
- Expressing empathy

Lesson 1 Why did you join a club?



A. Which of these school clubs are you interested in? Circle the clubs. Then compare your answers with a partner.









- 1. drama club
- 2. English conversation club
- 3. painting club
- 4. photography club
- 5. international club

- 6. hiking club
- 7. Sports club
- 8. orchestra club
- 9. hospital volunteer club
- 10. community volunteer club

В.	Choose	a	club	in	part /	A	for	each	statement.
----	--------	---	------	----	--------	---	-----	------	------------

- a. It teaches me useful skills. ____
- **b.** It develops my confidence. ____
- **c**. It helps people. ____
- d. It helps me keep fit.

Eleter AND GNDENSIAND (B	2	LISTEN	AND	UNDERSTAND	0	CD
--------------------------	---	--------	-----	------------	---	----

A. Students are talking at school.	Where are the conversations	taking place?	Listen a	ind
check (\checkmark) the correct answer.				

Track 18

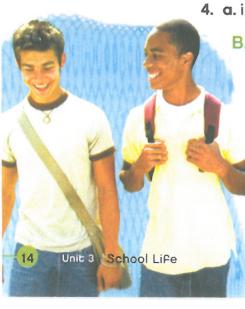
- 1. q. in the cafeteria
- 2. a. in the library ____
- 3. a. in the hallway ____
- 4. a. in the classroom ____

- b. in the auditorium ____
- **b.** in the gym ____
- **b.** in the teacher's office
- b. in the auditorium ____



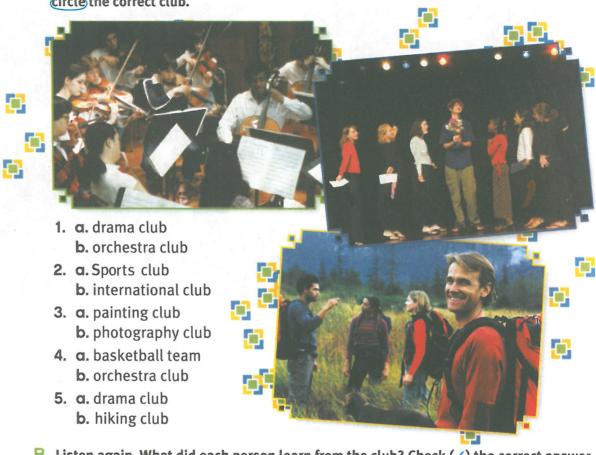
- - a. lunch
 - **b.** her parents
 - c. plays
- 2. The student wants to _____.
 - a. return something only
 - **b.** return and borrow something
 - c. borrow something only

- 1. Su-jeong is interested in ______. 3. Tae-min missed class because _____.
 - a. he was ill
 - b. he had club activities
 - c. he had an appointment
 - 4. The students _____.
 - a. are at home
 - b. attend a painting club
 - c. are not in the same class



LISTEN AND UNDERSTAND 🕡 CD 1 Track 19

A. People are talking about school clubs. Which clubs are they talking about? Listen and circle the correct club.



1.	a. new exercises	b. confidence
2.	a. class routines	b. communication skills
3.	a. business skills	b. time management
4.	a. teamwork	b. listening skills
5.	a. cooking skills	b. new plays

4	TUNE IN	0	CD 1 Tracks	20.8
		-	CD I IF GCKS	200

A. Listen and notice how people express empathy.

A: It was a lot of fun. A: It was hard work. A: It was a good experience.

B: Yes, it must have been.

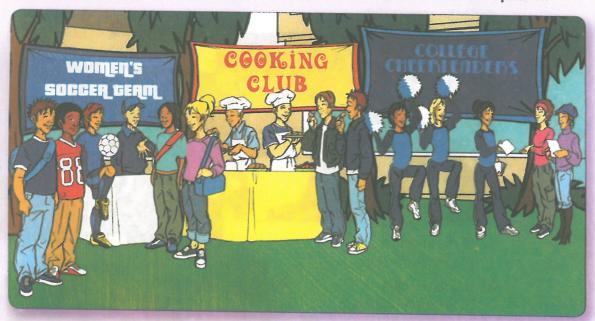
B: Yeah, I bet.

B: Yes, I'm sure it was.

B. Now listen to other conversations. Check (/) these	e expressions each time you hear them
---	---------------------------------------

1. Yes, it must have been.	 	
2. Yeah, I bet.	 	
3. Yes, I'm sure it was.	 	

A. Match each statement with its response. Then practice the conversations with a partner.



1. My favorite is the Sports club. It's a lot of fun
2. When the Sports club first started, it was very small
3. The students in the club are really talented
4. jogging gives me energy for the rest of the day
5. I was so out of shape when I first started doing Sports
6. I hope I'll be exercising even when I'm old

- a. Yes, it must have been.
- b. Yes, I'm sure they are.
- c. Yeah, I'm sure it does.
- d. Yes, I'm sure you will be.
- e. Yes, I bet you were.
- F. Yeah, I bet it is.
- B. What is your favorite club at school? What is it like? Complete this survey for yourself. Add two more statements of your own about your club.

1. My favorite club is very
2. When the club first started,
3. The students in the club
4. The club activities
5. When I first started, I
6. I hope I'll
7.
8

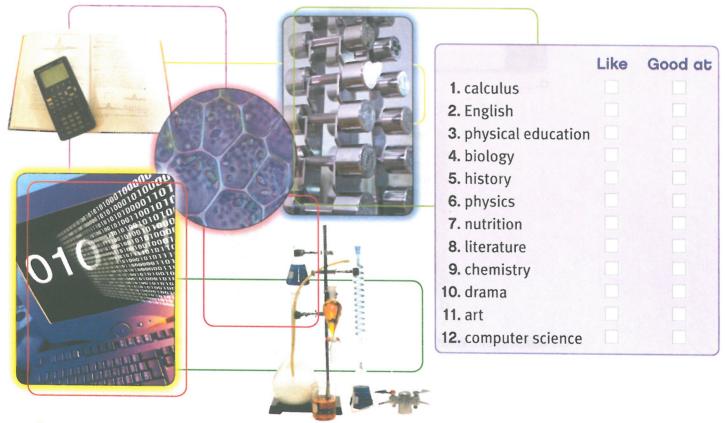
C. Work with a partner. Take turns making statements and agreeing with your partner. Use the conversations in part A as a model.

- ▶ Making inferences from context
- ▶ Identifying schedules
- **▶** Expressing necessity

Lesson 2 Tell me about your classes

1 BEFORE YOU LISTEN

Which subjects did you like at school? Which ones were you good at? Check (\checkmark) the correct columns. Then compare your answers with a partner.



LISTEN AND UNDERSTAND OF CD 1 Track 22

A. Teachers are giving lessons. Which subject is each teacher teaching? Listen and number the subjects from 1 to 4. The first one is done for you.

a. nutrition b. biol	ogy c. English	1 /	history

B. Listen again. Check () the correct statement.

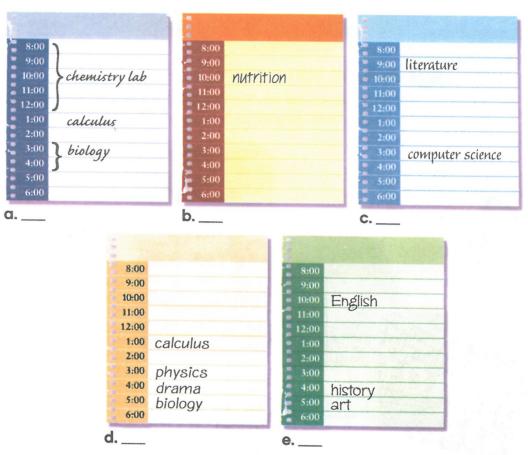
1.	a. The teacher wants the students to write an essay
	b. The essay should have five points
2.	a. Some foods can change the way we feel.

	b. Foods that are high in carbohydrates can make you feel tense
3.	a. The Great Wall of China was built about 1,000 years ago
	b. The wall is over 6,000 kilometers long.

	,
4.	a. Frogs chew their food before they swallow it
	b. Some frogs catch insects with their sticky tongues.

3	LISTEN	AND	UNDERSTAND		CD 1 Track 23
				4 6	CD I ITUCK Z

A. Students are making appointments. What are their class schedules like? Listen and number the schedules from 1 to 5.



B. Listen again. What time will the appointment be? Circle the correct time on the schedules.

4 TUNE IN CD 1 Tracks 24 & 25	
A. Listen and notice how people express necessity.	
I need to check your assignment.	Chargh & A
I have to be in class all afternoon.	
We should play at five.	

B. Now listen to other conversations. Does the student think the activity is necessary or unnecessary in each conversation? Check (

) the correct column.

	Necessary	Unnecessary
1.		
2.		
3.		
4.		
5.		
6.		

A. Role-play. You are planning your week at school. Choose five classes and two clubs in the boxes and write when you will go to them in your planner.

physics	history	literature	biology
English	art	computer science	calculus

English conversation football hiking community volunteering photography drama

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00					
10:00					
12:00					
2:00					
4:00					
6:00					
8:00					The state of the s

B. Work with a partner. You and your partner need to discuss a class project and also want to have a meal. Take turns arranging times to meet. If your partner is busy, ask about another time. Use this conversation to start but replace the highlighted parts with information from your planner.



- **A:** Are you busy this week? We should discuss our class project sometime.
- B: Yeah, I think we need to.
- A: When would you like to meet?
- **B**: Let's see . . . Are you busy Wednesday?
- A: I have to go to my physics class from eleven to one. But my afternoon is free.
- B: Why don't we meet around two o'clock?
- A: Sure. That sounds good.
- B: We should meet for lunch as well.
- A: Yeah, I'd like that. Let's see . . .



- ▶ Understanding recorded theater information
- ▶ Identifying likes and dislikes
- ▶ Expressing disagreement indirectly

Lesson 1 What kind of movies do you like?

1 BEFORE YOU LISTEN

loveactually	What do you think of these kir compare your answers with a	nds of movies? Check partner.	(√) the c	orrect colum	n. Then
THE ULTER POINT OF STREET	SOONER OR LAYER THEY WILL FIND YOU		Like	Don't mi	nd Dislike
		1. comedy			
9 10 700	THE MEDICAL STRAIN	2. action			
5 K. 10 H	DTHERS	3. horror			
	The state of the s	4. western			
SPIRITED AWAY	S. A. C. C.	5. science fiction			
		6. animation			
A CONTRACTOR OF THE PARTY OF TH	+aurac -	7. musical			
	LANTACTIC FILID	8. romance			
		9. drama			
	 A. Customers are listening to check (/) the correct states a. The Korean movies a b. The theater has a Word and the star Wars movies b. The movies are for a a. The movies are Ame b. Information about start a. The movies are from b. The theater is showing 	ment. are all comedies ebsite es are showing on Su dults only rican now times is only in t the 1950s	ndays	ADZMA	e 25 Unit0552
	B. Listen again. Check (🗸) the	statements that are tr	ue for ea	ch theater.	
		Star	Rex	Royal	Sun
	1. has movies with subtitle	es			
	2. has action movies				
	3. has special prices				
	has science fiction mov	ies			
	5. has new movies				

3 LISTEN AND UNDERSTAND OF CD 1 Track 27

A. Friends are talking about movies. How often does each person go to the movies? Listen and match each person with the correct statement.



	1. Akıra	a. She goes to the movies once in a while.	
	2. Sam	b. He does not go to the movies often.	
	3. Jane	c. She goes to the movies often.	
	4. Julia	d. He goes to the movies very often.	
В.	Listen again. Do the frie correct answer.	ends like the same or different kinds of movies?	Circlethe
	1. a. same	b. different	
	2. a. same	b. different	
	3. a. same	b. different	
	4. a. same	b. different	

4	TUNE	IN	0	CD 1	Tracks	28	8	29

A. Listen and notice how people express disagreement indirectly.

A: I think horror movies are great. Don't you?

B: Yeah, some are good, but most seem silly.

B: I guess so, but I like comedies better.

A: There are so many great movies out these days.

B: Really? Do you think so?

B: Well, maybe, but I prefer older movies.

B. Now listen to other conversations. Does the person express agreement or disagreement in each conversation? Check () the correct column.

Aç	greement	Disagreement
1.		
2.		
3.		
4.		
5.		
6.		

A. What do you think about movies? Complete this survey for yourself.



A CONTRACTOR OF STREET	Me	Student 1	Student 2
1. the best action movie			
2. the scariest movie			
3. the best animated movie			
4. the best romantic movie			
5. the movie you cried in the most			
6. the movie you laughed in the most			
7. the best movie ever			
8. the worst movie ever			
9. the best actor from your country			
10. the best actress from your country			

- B. Work in groups of three. Take turns asking and answering the questions and complete the survey for your partners. Use these conversations but replace the highlighted parts with your own information. How many of your answers are the same?
 - A: What do you think is the best action movie?
 - **B**: I think it's **Batman Begins**.
 - C: Really? Do you think so? I think the first Batman is better.
 - B: What do you think is the best romantic movie?
 - C: I think it's Titanic.
 - A: Well, maybe, but I prefer Love Actually.
 - C: Who do you think is the best actress from your country?
 - A: I think it's Ziyi Zhang.
 - B: Yeah, I guess she's good, but I think Gong Li is better.

- ▶ Identifying features of movies
- ▶ Identifying movie themes
- ▶ Using conversation fillers

Lesson 2 Tell me about the movie

1 BEFORE YOU LISTEN

Number the movie events in the correct order. The first one is done for you. Then compare your answers with a partner. What kind of movie is it?



Unfortunately, the boy is sent off to defend his country in a war.
They lose contact with each other after the war is over.
And then they decide to get married.
Then, a few years later, they meet by chance.
1 A boy and a girl become childhood sweethearts.
They renew their friendship.
After they get married, they move to Hawaii.

2 LISTEN AND UNDERSTAND	CD 1 Track 30
-------------------------	---------------

A. Movie club members are talking about movies to include in a film festival. Which features of movies do they mention? Listen and check () the features.

	Story	Actor(s)	Music	Special effects
1.				
2.				
3.				
4.				

B. Listen again. Is the movie included in the festival? Circle the correct answer.

1.	a. Yes	b. No
2.	a. Yes	b. No
3.	a. Yes	b. No
4.	a. Yes	b. No

3 LISTEN AND UNDERSTAND OF CD 1 Track 3

A. Friends are talking about movies they saw on the weekend. Listen and check (✓) the correct statement.

	A man inherits a lot of money but then loses it all
2. a.	At the end of the movie, he gets all his money back A woman becomes a famous musician She has a very long and successful career
3. a.	A man and a woman meet on a boat The story involves a lot of exciting action
	The whale is sad and lonely at the theme park The people buy the theme park
	A cowboy tries to help people in the city A rich farmer wants to take the people's land
1	
4 TUNE IN CD 1 Tracks 3: A. Listen and notice how peo	
A: What's that movie ab	B: Um I think it's a true story. B: Uh well it's about this guy. B: Um let me think It's a comedy.

B. Now listen to other conversations and circle the conversation filler you hear.

B: Let's see . . . It's actually about animals.

	a. Um I think	4.	a. Um let me think
	b. Let's see		b. Um I think
2.	a. Let's see	5.	a. Uh well
	b. Um let me think		b. Let's see

A. How well do you know movies? Choose the correct answer in the boxes for each question.

King Kong	Jaws	The Academy Awards	Star Wars	Jackie Chan				
Shrek	Tom Cruise	Beyoncé Knowles	Spider-Man	Titanic				
		Rnowles						
	1. What is th	ne name of the movi	e about a famous	ship that sank?				
699	2. Which singer is also a movie star?							
		tor plays the main cl	haracter in the <i>Mis</i>	sion: Impossible				
	4. What is the	he name of the movi	e about a huge go	rilla?				
	5. What is t	he science fiction mo	ovie series about t	he Jedi?				
		he name of the anim	ated movie about	a large green				
	7. What is the name of the movie about a hero who can swing from buildings?							
	8. What is the name of the most famous prize given for movies in Hollywood?							
M X	9. What is t	he name of the mov	ie about a shark?_					
10. Which actor plays a main character in the Rush Hour movies?								
Section 2 in case of	Editor and State of S	A STATE OF THE REAL PROPERTY.	ACTOR DE LES COMP	TOTAL SERVICE SERVICE				
Work with a partner. I Use conversation fille as a model. Then che	ers if you are not sur	e about an answer. Us	stions in part A. se this conversation					
	A: What is the name of the movie about a famous ship that sank? B: Umlet me thinkls it Jaws?							
C. Work with a partner. \ asking and answering	Write three movie questions. Wh	uestions of your own a	and take turns					
	Question			Answer				
1.				7.1.01/01				
2.								
3.								

Answers: 7. Titanic, 2. Beyoncé Knowles, 3. Tom Cruise, 4. King Kong, 5. Star Wars, 6. Shrek, 7. Spider-Man 8. The Academy Awards, 9. Jaws, 10. Jackie Chan

Countries & Places

LESSON OBJECTIVES

- Identifying features of cities
- Understanding descriptions of experiences
- Expressing pleasure or disappointment

Lesson 1 How was your trip?

BEFORE YOU LISTEN

A. Are these names of countries or continents? Check (\checkmark) the correct column. Then compare your answers with a partner.

1. Af 2. As 3. Br 4. Ch	razil nina	
4. Ch	nina	
5. Eu	urope	
6. Ja	pan	
7. No	orth America	
8. Sc	outh Africa	
9. Sc	outh America	
10. Sc	outh Korea	
11. Sp	pain	
12. Ta	iiwan	

B. Think of a city in each country. Then compare your answers with a partner.

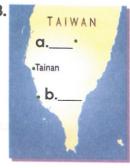
2 LISTEN AND UNDERSTAND TO CD 1 Track 34



A. Students are giving a class presentation about where they come from. Listen and check (/) the correct city on each map.









B. Listen again. Which topic does each student talk about? Circle the correct topic.

- 1. Somchai
- a. cost of living
- b. climate
- c. food

- 2. Luis
- a. climate
- b. employment

- 3. Ya-ping
- a. industry
- b. size
- c. language

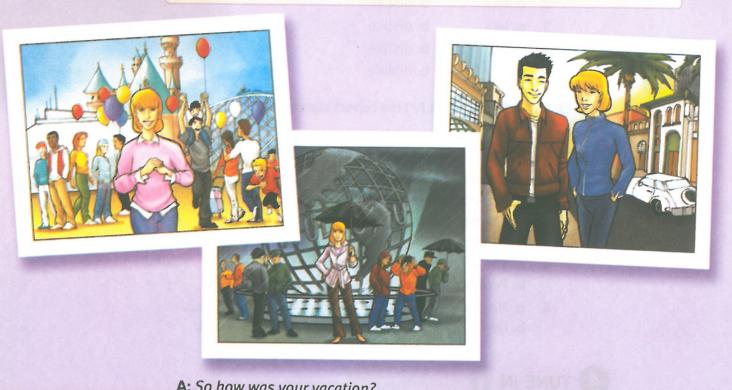
c. cost of living

- 4. Jae-won
- a. size
- **b.** language
- c. food

					B
3	LISTI	EN AND U	NDERSTAND 🕡 cr	1 Track 35	
			s are talking about place		
		ve visited. Did cle the correc	they like or dislike eac	h place?	Garage Sail.
					A STATE OF THE STATE OF
		a. like	b. dislike		P. Carlotte
		a. like	b. dislike		
		a. like	b. dislike		
		a. like	b. dislike		
	5.	a. like	b. dislike		
	B. Lis	ten again. Ch	eck (🗸) the correct state	ment.	
	1.	a. She visit	ed Hong Kong in June.	P0000000	
			d prices too high		
	2.		to New Zealand in the v	vinter	
			one week there		
	3.		been to Taiwan before.		
		7	ght things in Taipei		
	4.		ther in London was hot.		
	5		old him to visit in the sp		
	٥.		l that Tokyo was easy to ght that Tokyo was not i		
		2000 to 1 01 1000 to 000	,,,		
	TUNE	E IN O			
			D 1 Tracks 36 & 37		
	A. LIS	sten and notic	e how people express ple	easure or disappoint	ment.
				Pleasure	Disappointment
			Zealand last summer.	That's great!	
			was so nice.	That's terrific!	
		eally had a g was very hot		That's nice.	What a nity
		e prices were			What a pity. That's too bad.
			very expensive.		What a shame.
	B. No	w listen to ot	her conversations. Does t	he person express pl	easure or disappointment
	ın		ation? Check (🗸) the corre		
		Pleasure	Disappointmen	t	
	1.				
	2.				
	3.				
	4.				
	5.	1.7			
	6.				

A. Choose expressions in the box to complete the conversation. Then practice the conversation with a partner.

What a pity. That's nice. That's great. That's too bad. What a shame. That's wonderful. That's terrific. That's terrible.



-	non mas your vacation.
B:	: Well, it wasn't bad. I went to Los Angeles to visit my sister.
	And what did you do there?
B:	Well, on Saturday, we went to Disneyland.
A:	l've never been there. Did you like it?
	Yeah, it was great, but it was very crowded. I couldn't get on some of the rides I wanted to try.
A:	And what else did you do in Los Angeles?
	We went to Universal Studios.
A:	Did you enjoy it? I hear it's amazing.
	Yes, it is. But, unfortunately, the weather wasn't very nice on Sunday. It was cold and wet.
A:	It can get cold sometimes at this time of the year.
	But anyway, I enjoyed it. And guess what? I ran into an old friend of mine that I hadn't seen in ten years.
A:	It sounds like you had a pretty good vacation then.
	: Yes, I did.

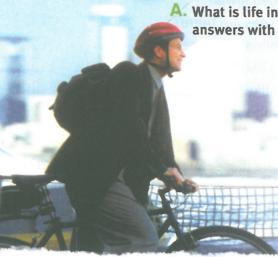
B. Work with a partner. Talk about your last vacation. Take turns asking and answering questions about what you did. Use the conversation in part A as a model.

- Identifying topics about countries
- Understanding descriptions of places
- Asking for more details

Lesson 2 What's life like there?

1 BEFORE YOU LISTEN

A. What is life in your country like? Circle the statements that are true. Then compare your answers with a partner.



Topic

- 1. family life
- 2. food
- 3. free time
- 4. transportation
- 5. housing
- 6. employment
- 7. education
- 8. health

Statement

Most families have two children.

People eat rice every day.

Hiking is a popular leisure activity.

People travel to work or school by bicycle.

Most people live in apartments.

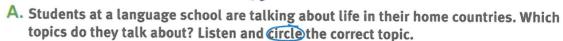
Unemployment is quite low.

Public schools are very good.

Public hospitals are free.

B. Work with a partner. Change the statements that are not circled so they are true for your country.

2 LISTEN AND UNDERSTAND



1. a. housing

2. q. education

3. g. health

4. a. family life

5. a. free time

b. employment

CD 1 Track 38

b. food

b. family life

b. transportation

b. education



B. Listen again. Check () the correct statement.

1. a. People do not usually buy a house. ____

b. Apartments are not very popular. ____

2. a. Children learn English from the age of seven. ____

b. Most people send their children to public schools. ____

3. a. Grandparents often live alone. ____

b. Both parents usually work. ____

4. a. There is a good subway system. ____

b. Most people drive cars. ____

5. a. Young people enjoy gardening. ____

b. Children enjoy the same things as kids in other countries. ____

3 LISTEN AND UNDERSTAND OF CD 1 Track 39

A. A guest on a radio show is talking about New Zealand. Does she give information about these questions? Check (✓) the correct column.

S. Markey	\ _d	into
MM area		1

	Yes	No
1. How many people live there?		
2. What kind of people live there?		
3. Why are people called kiwis?		
4. What traditional dishes are there?		
5. What dangerous animals live there?		
6. What is the scenery like?		
7. What is the climate like?		
8. What is the education system like?		
B. Listen again. Are these statements true <i>T</i> (true) or <i>F</i> (false).	e or false	? Write
1. New Zealand is much bigger than	Japan	
2. Most of the population are Maori.	190	
3. Kiwi birds are not common		
4. Half of New Zealand is natural for	est	
5. New 7ealand is warm in August		

NE IN () CD 1 Tracks 40 & 41	
Listen and notice how people ask for more details.	
A: Well, gardening is popular with older people B: Oh? And what about children?	3. d.l.
A: Only about four million people live in New Zo B: Really? And are most of the people original	
A: Well, it's the name of our most famous bird. B: Uh-huh. What kind of bird is it?	II as II

B. Now listen to other conversations. Which topic does the person ask about when asking for more details in each conversation? Check (/) the correct topic.						
1.	a. size	b. price				
2.	a. famous people	b. soccer				
3.	a. work	b. cars				
4.	a. public schools	b. private schools				
5.	a. work hours	b. vacations				

A. Put these sentences in order to make a conversation. Then practice the conversation with a partner.



- ___ Wow, for every meal? Do you eat it for breakfast too?
- ___ My favorite is brown rice.
- ____Sure, there's white rice, brown rice, and sticky rice, for example.
- ___ Tell me about the food in your country. What do you eat every day?
- ___ Sure, we eat it in the morning too. But we eat it with other dishes.
- ___ Oh? What kind of dishes do you eat it with?
- ____ We eat rice every day and, traditionally, for every meal.
- Wow, that's a lot of dishes! And do you have different kinds of rice?
- ____ Really? I didn't know there were many different kinds. What's your favorite?
- ____Let's see. We normally have it with vegetable dishes, soup, and meat dishes.
- B. Work with a partner. Decide who is student A and who is student B. Read the statements about life in the US in your box. Think about how your country is different.



Student A

Cars: Most families in the US have at least one car. Big cars, like sport utility vehicles and trucks, are popular.



Student B

Family life: Most families in the US do not live with grandparents. Children usually leave their home after high school and live alone.

C. Role-play. Work with a partner. Your partner is a visitor from the US and you are giving information about your country. Take turns asking and answering questions. Use the conversation in part A as a model.

- Identifying people from descriptions
- Describing preferences
- ▶ Expressing preferences

Lesson 1 How tall are you?

1 BEFORE YOU LISTEN

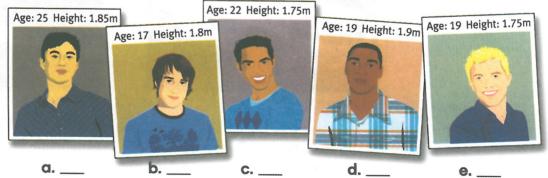
Match each person with the correct description. Then compare your answers with a partner.



- 1. He is quite short and is about 20 years old. ____
- 2. He is very tall and middle-aged. ____
- 3. She is fairly short and in her early teens. ____
- 4. He is of medium height and in his 30s. ____
- 5. She is pretty tall and in her mid-20s. ____

2 LISTEN AND UNDERSTAND		CD 2 Track 02
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A. A host for a male model competition is introducing contestants. Listen and number the contestants from 1 to 5.



B. Listen again. Check (\checkmark) the statements that are true for each contestant.

	David	Andrew	Justin	Steven	Bei
1. is a student					
2. has modeled before					
3. is from the US					

4.
 5.
 6.

A. Dylan is at a dating agency. What kind of person does he prefer to date? Listen and check () the correct answer.

Age	Height	Personality	Interests
under 20	under 1.7m	serious	sports
mid-20s	over 1.7m	reliable	movies
over 20	not important	outgoing	music
	men introducing thems othe best woman. 2. An-yi	elves by video. Which v 3. Jessica	woman is the best date 4. Atsuko
A. Listen and notice	e how people express p	references.	
	woman would you like someone about your h		r someone younger. shorter girls, actually.
	ner conversations. Does heck (🗸) the correct col		r or <i>I'd prefer</i> in each
<i>I prefer</i> 1. □ 2. □	l'd prefer		

A. What kind of person do you prefer to date? Complete this survey for yourself. Add two more qualities of your own and check (

) your preferences.







	- PA PA	
	Me	My partner
1. older		
2. younger		
3. the same age		
4. shorter		
5. taller		
6. the same height		
7. very good looking		
8. average looking		
9. concerned about their appearance		
10. unconcerned about their appearance		
11. sociable		
12. stay-at-home		
13. quiet		
14. talkative		· · · · · · · · · · · · · · · · · · ·
15. active		
16. serious		
17. carefree		
18		
19		

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use these conversations to start but replace the highlighted parts with your own information. How many of your preferences are the same?

A: Would you prefer someone older than you?

B: Yes, I would. I'd prefer someone much older.

A: I would too.

B: Do you prefer someone taller than you?

A: No, I don't. I prefer someone shorter.

B: You do? I prefer someone the same height as me.

- Identifying features of people
- Distinguishing positive and negative opinions
- Expressing opinions directly or indirectly

Lesson 2 How do I look?

1 BEFORE YOU LISTEN

What do you notice when you meet someone for the first time? Rank this list from 1 (most noticed) to 8 (least noticed). Then compare your answers with a partner.



2 LISTEN AND UNDERSTAND TO CD 2 Track 07

A. People are talking about their first impressions of others. What did they notice first? Listen and circle the correct feature.

1.	a. eyes	b. lips	c. hands
2.	a. teeth	b. hands	c. feet
3.	a. body	b. eyes	c. clothes
4.	a. shoes	b. hairstyle	c. legs
5.	a. smile	b. body	c. hands

B. Listen again. Are these statements true or false? Write T (true) or F (false).

1. Stacy is wearing colored contacts
2. Kenta plays the piano
3. Elizabeth looks good today
4. Gina has short hair
5. Wen-ping's brother exercises a lot.

A. People are asking friends about the way they look. Does each friend give a positive opinion or a negative opinion? Listen and check (\checkmark) the correct column.



		Positive	Negative
	1.		
	2.		
	3.		
	4.		
B.		ten again. What best answer.	advice will each friend give next? Check (🗸)
	1.		have short hair
	2.		wear a nice jacket too wear sneakers
	3.		wear this style more often exchange them for a different style
	4.	a. You should	try jogging try to eat a lot

4	TUNE	IN	6	CD 2	? Tracks	09	8	10

A. Listen and notice how people express opinions directly or indirectly.

What do you think of my new hairstyle?

Directly

I don't think it looks good on you. It makes you look too old. It's too short for you. I don't really like it.

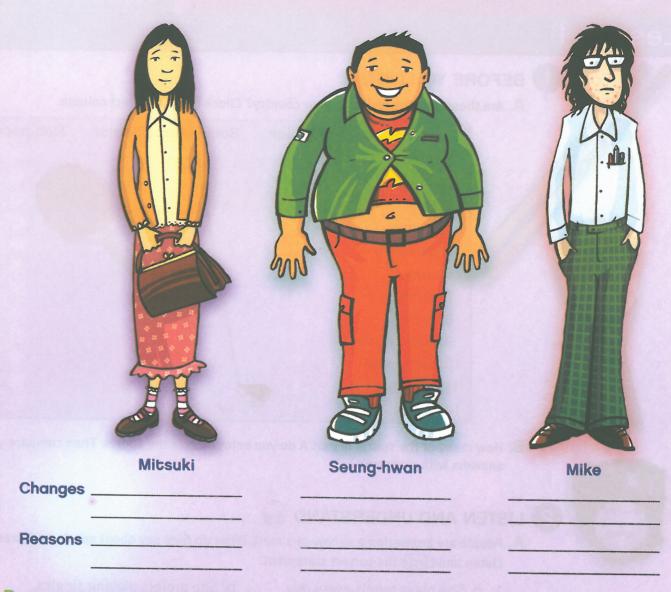
Indirectly

If you ask me, I don't think it looks good on you. I think that it makes you look too old. It seems like it's too short for you. To be honest, I don't really like it.

- B. Now listen to other conversations. Does the person express their opinion directly or indirectly in each conversation? Circle the correct answer.
 - 1. a. directly
- **b.** indirectly
- 2. a. directly
- b. indirectly
- 3. a. directly
- **b.** indirectly
- 4. a. directly
- **b.** indirectly
- 5. a. directly

- **b.** indirectly
- 6. a. directly
- b. indirectly

A. Work with a partner. What should these people do to make themselves look better? Suggest two things each person can change and give one reason for each of the changes.



B. Work with another pair. Take turns explaining your suggestions and your reasons for them. Use this conversation to start but replace the highlighted parts with your own information. How many of your changes are the same? How many are different?

A: What do you think Mitsuki should do?

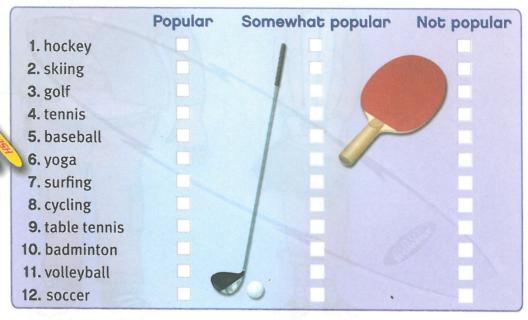
B: If you ask me, she needs a new haircut. Her hair is too long. And to be honest, she should get some new clothes. They seem like they're really old.

- ▶ Distinguishing speakers
- ▶ Identifying speakers' attitudes
- Using double questions

Lesson 1 Do you like sports?



A. Are these sports popular in your country? Check (/) the correct column.



B. How many of the sports in part A do you enjoy? Circle the sports. Then compare your answers with a partner.



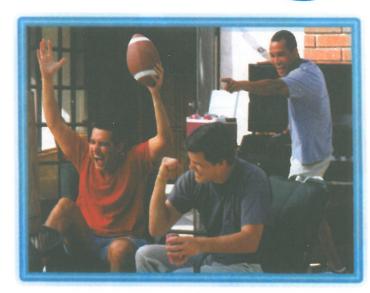
LISTEN AND UNDERSTAND (CD 2 Track 11



- A. People are answering a survey at a mall. What do they say about sports and exercise? Listen and Circle the correct statement.
 - 1. a. She plays tennis every day.
 - 2. a. He plays basketball once a week.
 - 3. a. He enjoys going to the gym.
 - **4. a.** She plays some sports.
 - **5. a.** She sometimes goes to the gym. **b.** She wants to lose weight.
- **b.** She prefers playing singles.
- b. He used to belong to an aerobics class.
- b. He plays volleyball two times a week.
- b. She often goes walking or cycling.
- B. Listen again. Is a student or a parent talking in each conversation? Check (\checkmark) the correct column.

5	Student	Parent	
1.			
2.			
3.			
4.			
5.			

A. Friends are talking about sports events on TV. Did both friends watch the event or only one? Listen and circle the correct answer.



1.	a. both	b. only one
2.	a. both	b. only one
3.	a. both	b. only one
4.	a. both	b. only one
5.	a. both	b. only one

B. Listen again. Did they think the sports event was exciting or unexciting? Check (1) the correct column.

	Exciting	Unexciting
1.		
2.		
3.		
4.		
5.		

A. Listen and notice how people use double questions.

Opening question	+	Focus question
Do you play a lot of sports?	+	How often do you play?
How do you keep fit?	+	Do you play any sports?
What was the game like?	+	Who won?

B. Now match each opening question with its focus question. Then listen and check your answers.

Opening question	Focus question
1. Do you like winter sports?	a. Is baseball popular?
2. How do you keep fit?	b. Do you watch soccer?
3. How often do you go to the gym?	c. Do you go every day?
4. What sports are popular in your country?	d. Have you tried skiing?
5. What sports do you watch on TV?	e. Do you take exercise classes?

A. What do you think about sports? Complete this survey for yourself.



	Me	My partner
1. How do you keep fit?		
2. What sports do you play?		
3. What sports do you watch?		
4. Do your friends play sports?		
5. What sports would you like to learn?		
6. Does your family like sports?		

B. Write focus questions for the questions in part A. The first one is done for you.

Opening question 1. How do you keep fit? 2. What sports do you play? 3. What sports do you watch? 4. Do your friends play sports? 5. What sports would you like to learn? 6. Does your family like sports?

C. Work with a partner. Take turns asking and answering double questions and complete the survey for your partner. Use this conversation to start but replace the highlighted parts with your own information.

A: How do you keep fit? Do you play any sports?

B: I go to the gym three times a week.

D. Work with a different partner. Talk about something interesting you learned about your partner in part C.

- Distinguishing facts and opinions
- ▶ Understanding advice
- Expressing agreement and disagreement

Lesson 2 What do you think of boxing on TV?

BEFORE YOU LISTEN

What do you know about these sports celebrities? Match each person with the correct description. Then compare your answers with a partner. What else do you know about them?

1. Ian Thorpe	a. She has won many tennis tournaments.
2. Ichiro Suzuki	b. He is the seven-time Tour de France champion.
3. Maria Sharapova	c. He is one of the tallest basketball players in the NBA.
4. Lance Armstrong	d. She is a young and famous golfer.
5. Michelle Wie	e. He is one of the best hitters in baseball.
6. Yao Ming	F. He has won medals for swimming at the Olympic Games.

2	LISTEN AND UNDERSTAND		CD 2 Track 15
	FIGURE AND CHELICIAND	4	CD S ILGCK 12

2. 3. 4.

A. Sports experts are people who sent the extra person in the	answering questions e questions? Listen a	on a radio show.	What are the e	names of the o 4. There is one
a. Max b. [Daiki c. Sport	y d. Spo	rts-fan	e. Amy
B. Listen again. Do the correct column.	e experts give facts o	r opinions about	the topics? Ch	eck (🗸) the
1 Michelle Wie	Facts	Opinions		

	Facts	Opinions	
Michelle Wie			1
sports stars' money			M. Salar
boxing			
Ichiro Suzuki			
			-10

ANSWERS: 1.1, 2. e, 3. a, 4. b, 5. d, 6. c

A. A baseball coach is talking about preparing for games. Are these things a player should or should not do before a game? Listen and circle the correct answer. The first one is done for you.



- 1. Players should / should not drink soda before a game.
- 2. Players should / should not eat a heavy meal before a game.
- 3. Players should / should not talk to themselves before a game.
- 4. Players should / should not make plans before a game.
- 5. Players should / should not get plenty of sleep before a game.

E	3. Listen again.	. Fix the mistakes	in these sentences.	The first	one is done for you.

1.	Drink plenty of milk before a game. water
2.	Eat some nuts before a game
3.	The vitamins in fruit can give you energy.
4.	Talk over your plans with your coach.

4	TUNE	IN	0	CD 2	Tracks	17	8	18
	INITE		4	CDZ	Iracks	17	Oz.	10

A. Listen and notice how people express agreement and disagreement with an opinion.

Sports celebrities should get paid a lot of money.

Agreement

Disagreement

Definitely. They work hard. **Absolutely.** All celebrities are rich. **That's for sure.**

I don't agree. It's ridiculous.

I don't think so. Doctors should get more.

I'm not sure about that.

B. Now listen to other conversations. Does the person express agreement or disagreement in each conversation? Check (/) the correct column.

Ag	greement	Disagreement
1.		
2.		
3.		
4.		
5.		
6.		

A. Do you agree or disagree with these sports opinions? Complete this survey for yourself. Check (/) your opinions.





	Me		My po	artner
	Agree	Disagree	Agree	Disagree
 Boxing is a dangerous sport. It should be banned. 				
2. Young athletes should be 18 years old before turning professional.				
3. Athletes who take drugs should be banned for life.	_			
4. There should be more time spent on sports in high school.	_			

- B. Why did you agree or disagree? Match each opinion in part A with two of these reasons. The first one is done for you. Then circle the reasons you agree with.
 - a. Boxing can lead to serious injury. 1
 - b. Playing professional sports is very stressful. _
 - c. Students should spend more time studying. _
 - d. They are no longer good role models. ____
 - e. Young athletes are playing like professionals and should be paid like them. _
 - F. Sometimes athletes take drugs by mistake.
 - g. There are many other dangerous sports, like ice hockey. ___
 - h. Young people do not get enough exercise these days. _
- C. Work with a partner. Take turns asking about and answering the opinions in part A and complete the survey for your partner. Use this conversation to start but replace the highlighted parts with your own reasons. How many of your reasons are the same?

A: Do you think boxing is a dangerous sport and should be banned?

B: Definitely. Boxing can lead to serious injury.

- Making inferences from key words
- Identifying housing preferences
- ▶ Showing interest

esson 1 Where do you live?

BEFORE YOU LISTEN

A. What kind of home do you live in? Circle the home.







- a. apartment
- b. house

- c. school dorm
- B. Match these features with the correct statements. Then compare your answers with a partner.
 - 1. location ____ ___
 - 2. size ____
 - **3.** condition ____ ___

 - **5.** cost ____
- **a.** It is near the train station. **F.** It is just the right price.
- **b.** It is too small.

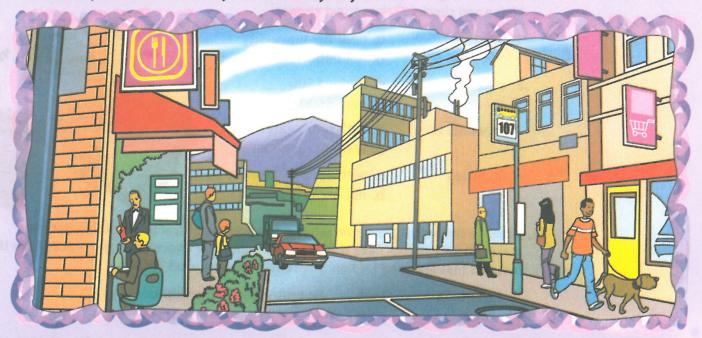
- e. The stove does not work. j. It is too expensive.
- g. It is busy and loud.
- 3. condition ______
 4. neighborhood ______
 6. It is newly painted.
 6. The furniture does not fit.
 7. It is far from my school.
 8. It is far from my school.
- 2 LISTEN AND UNDERSTAND (CD 2 Track 19
 - A. People are describing homes to friends. What kind of person is talking? Listen and number the people from 1 to 5. There is one extra person in the list.
 - a. Someone who is moving to a school dorm. ____
 - b. Someone who wants to rent an apartment. ____
 - c. Someone who is describing their neighborhood. _
 - d. Someone who is describing their house. ____
 - e. Someone who is talking about their kitchen. ____
 - **F.** Someone who is reading an advertisement.



- B. Listen again. What is the problem with each home? Circle the correct problem.
 - 1. a. It needs some repairs.
 - 2. a. It is too expensive.
 - 3. a. The bathroom is old.
 - 4. a. It is far from the city.
 - **5. a.** It is far from the office.
- **b.** It is far from the bus stop.
- b. It needs to be painted.
- b. The kitchen is too small.
- b. The neighborhood is loud.
- b. It is too big.

			ND 🕡 CD 2 Trac			
A. Ke	n is talking to a sten and check (nousing officer. Whect answer.	at kind of ho	using is he lookin	g for?
1.	location		the university mportant			3/5
2.	cost		er \$600 \$600			
3.	roommates		roommates out roommates _			
4.	facilities		kitchen, laundry mportant	- (
pla	aces. Do the pla	aces have w	rsations. The hous hat Ken is looking n. Then circle the l	for? Check (/) if the places h	
	Location	Cost	Roommates	Facilities		
1.						
2.						
3.						
	E IN TO CD			asking ronly a	uestions.	
A. Lis	sten and notice e use rising	how people	show interest by a		stions.	
A. Lis	sten and notice e use rising It's very smal	how people intonation	show interest by a	reply ques	B: It is?	
A. Lis	sten and notice e use rising It's very smal	how people intonation	show interest by a	reply ques	stions.	
A. Lis	sten and notice e use rising It's very smal It's quite a nice	how people intonation l. ce area to li	show interest by a	reply ques	B: It is?	
A. Lis	sten and notice e use rising It's very smal It's quite a nice It takes me to	how people intonation l. ce area to li vo hours to	show interest by an when we ask	reply ques	B: You do?	
A. Lis	sten and notice e use rising It's very smal It's quite a nice It takes me to	how people intonation l. ce area to li vo hours to	show interest by an when we ask we in. I really like get into work.	reply ques	B: It is? B: You do? B: It does?	
A. Lis WA A: A: A: A:	e use rising It's very smal It's quite a nice It takes me two	how people intonation l. ce area to li vo hours to indry just do s near me.	show interest by an when we ask we in. I really like get into work.	reply ques	B: It is? B: You do? B: It does? B: There is?	
A. Lis W. A: A: A: A: A: A:	e use rising It's very smal It's quite a nice It takes me to There is a lau My sister live My roommate	how people intonation l. ce area to li vo hours to indry just do s near me. es are really	show interest by an when we ask we in. I really like get into work. own the street.	reply ques	B: It is? B: You do? B: It does? B: There is? B: She does? B: They are?	
A. Lis W A: A: A: A: A: B. No	e use rising It's very smal It's quite a nice It takes me two There is a lau My sister live My roommate	how people intonation l. ce area to li vo hours to indry just do s near me. es are really	show interest by an when we ask we in. I really like get into work. own the street. I loud.	reply ques	B: It is? B: You do? B: It does? B: There is? B: She does? B: They are?	
A. Lis Wo A: A: A: A: A: A: 1.	e use rising It's very smal It's quite a nice It takes me two There is a lau My sister live My roommate My roommate Ow listen to oth	how people intonation l. ce area to li vo hours to indry just do s near me. es are really	show interest by an when we ask we in. I really like get into work. own the street. I loud. ions and circle the b. There are?	reply ques	B: It is? B: You do? B: It does? B: There is? B: She does? B: They are?	
A. Lis Wo A: A: A: A: A: A: A: A: A:	e use rising It's very smal It's quite a nice It takes me two There is a lau My sister live My roommate Whisten to oth a. There is? a. They did?	how people intonation l. ce area to li vo hours to indry just do s near me. es are really er conversat	show interest by an when we ask we in. I really like get into work. own the street. loud. ions and circle the b. There are? b. They are?	reply ques	B: It is? B: You do? B: It does? B: There is? B: She does? B: They are?	
A. Lis Wo A:	e use rising It's very smal It's quite a nice It takes me to It ta	how people intonation l. ce area to li vo hours to indry just do s near me. es are really er conversat	show interest by an when we ask we in. I really like get into work. own the street. loud. ions and circle the b. There are? b. They are? b. He does?	reply ques	B: It is? B: You do? B: It does? B: There is? B: She does? B: They are?	
A. Lis Wo A:	e use rising It's very smal It's quite a nice It takes me two There is a lau My sister live My roommate Whisten to oth a. There is? a. They did?	how people intonation l. ce area to li vo hours to indry just do s near me. es are really er conversat	show interest by an when we ask we in. I really like get into work. own the street. loud. ions and circle the b. There are? b. They are?	reply ques	B: It is? B: You do? B: It does? B: There is? B: She does? B: They are?	

A. What is your home like? Complete this survey for yourself.



	Me	My partner
1. What kind of home do you live in?		
2. Is it big, medium-sized, or small?		
3. How many rooms does it have?		
4. Who do you live with?		
5. What kind of condition is it in?		
6. How close is your home to your school?		
7. What kind of public transportation is close to your home?		
8. What kinds of stores are in your neighborhood?		
9. What kinds of restaurants are in your neighborhood?		
10. What can you do for fun in your neighborhood?		

- B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation to start but replace the highlighted parts with your own information.
 - A: What kind of home do you live in?
 - B: I live in an apartment.
 - A: You do? Is it big, medium-sized, or small?
 - B: It's small.
 - A: It is? How many rooms does it have?
- C. What do you like most about your home and your neighborhood? Tell your partner.

- Identifying features of homes
- ▶ Identifying topics about homes
- Expressing enthusiasm

Lesson 2 What a Fantastic home!

1 BEFORE YOU LISTEN

What do you think of these unusual homes? Choose a statement in the box for each home. Then compare your answers with a partner.

It looks weird. It looks exciting.
It looks too small. It looks uncomfortable.

It would be my dream home. It looks too big for me.



2 LISTEN AND UNDERSTAND OF CD 2 Track 24

A. A magazine reporter is interviewing people about their homes. Which features of the	heir
homes do they talk about? Listen and check (1) the correct features. More than on	e
answer is possible.	

 1. a. rooms
 b. cost
 c. comfort

 2. a. length
 b. color
 c. cost

 3. a. building method
 b. neighborhood
 c. comfort

B. Listen again. Are these statements true or false? Write T (true) or F (false).

- a. Jia-hong does not like living in a houseboat. ____
 b. The houseboat is too small for the family. ____
 c. The family does not often move the boat.
- a. There are many different rooms in the trailer. ___
 b. The home is convenient because the family moves often. ___
 c. The family is planning to go to New York next month. ___
- 2. The family is planning to go to New York next month. ____
- 3. a. Susan lives in an apartment building. ____
 - b. The house is very dark. ____
 - c. The sunlight helps them save energy. ____

A radio show host is talking to an architect about future homes. Which topics do they talk about? Listen and circle the correct topics. More than one answer is possible.



a.	bui	lding	locations
----	-----	-------	-----------

- c. neighborhoods
- e. building costs

- b. building materials
- d. noise

F. size

B. Listen again. Are these statements	true or false? Write T (true) or F (fals	e),
---------------------------------------	--	-----

- 1. Future houses could be made of plastic. ____
- 2. Future houses will have more rooms. ____
- 3. Future houses may be built in or under the water. ____
- 4. Future houses will be built by computers. ____

4 TU	JNE IN	0	CD 2	Tracks	26	&	27
------	--------	---	------	--------	----	---	----

A. Listen and notice how people express enthusiasm.

- A: We live on a houseboat.
- A: The trailer is 30 meters long.
- A: The house gets a lot of sunlight and saves energy.
- **A:** In the future, we may live in underwater homes.
- B: That sounds cool.
- B: That's amazing!
- B: That's terrific.
- B: That's incredible!

B. Now listen to a conversation and number the expressions you hear from 1 to 4.

- a. That's amazing! ____
- **b.** That's terrific.
- c. That's incredible! ____
- d. That sounds cool. ____

A. What kind of home would you like to live in? Complete this survey for yourself. Check (/) your preferences and add your own options for each section.

. What kind of home will it be? house apartment houseboat trailer underground home castle	downtown in the suburbs in the countryside by the beach in the mountains in the desert
2. How many rooms will it have? Write the number. kitchen living room family room bedroom bathroom garage	4. What special facilities will it have? home movie theater gym sauna indoor pool outdoor pool yard tennis court
with a partner. Compare your answer	STRUCTURE DESCRIPTION OF STRUCTURE DESCRIPTION

- B. 1

 - B: It'll be an apartment.
 - A: Where will it be?
 - B: It'll be downtown and by the river.
 - A: That sounds cool. How many rooms will it have?
 - B: It'll have four bedrooms, two bathrooms, a huge kitchen, and a living room.
 - A: Wow! What special facilities will it have?
 - B: It'll have a gym, a sauna, and a home movie theater.
 - A: That's amazing!

9 Animals

LESSON OBJECTIVES

- Identifying sequences of events
- Understanding descriptions of jobs
- ▶ Checking understanding

Lesson 1 What an amazing animal!

1 BEFORE YOU LISTEN

A. What are these animals like? Choose adjectives in the box that describe each animal. Then compare your answers with a partner.

loyal	brave	curious	independent
cautious	affectionate	intelligent	noisy

Dog

Cat

Chimpanzee

Parrot





B. Work with a partner. Choose an adjective in part A to complete these newspaper headlines.

___ Cat Finds Its Way Home

___ Dog Cares for Baby

____ Parrot Saves Children from Fire

__ Chimpanzee Paints Pictures

2 LISTEN AND UNDERSTAND CD 2 Track 28



A. People are calling a radio show to tell amazing true stories about animals. Listen and number the story events in the correct order.

Story 1

- ___ They came back from their vacation.
- ____ The cat escaped from the house.
- ___ They saw the cat's name on the tag.
- ____ A family went overseas for vacation.
- ___ They heard a cat in the yard.

Story 2

- ___ A dog found the baby.
- ___ The dog became a hero.
- ____ Someone heard the baby crying.
- ___ The dog cared for the baby.
- ____ Someone left a baby in a parking lot.
- B. Listen again. Are these statements true or false? Write T (true) or F (false).

Story 1

a. The story happened in Australia. ____

b. The grandparents lived nearby. ____

c. The cat was healthy when it returned. ____

Story 2

a. The dog was wild. ____

b. The baby was hurt. ____

c. A family took the baby. ____

 $oldsymbol{\mathbb{A}}_{\!\scriptscriptstyle -}$ People are talking to dog owners about their dogs. What do the dogs do? Listen and number the dogs from 1 to 4.









c. airport security dog ____ d. farm dog ____



_							
\mathbf{R}	Licton	amain	Charle	1 1	46-		statement.
	ristell	again.	CHECK	V	tne	correct	statement.

1.	a. The woman leaves her house without the dog
	b. It takes a year to train a dog for this job

2.	a. The dog lives at home with its owner	
	b. The dog is trained to find chemicals.	

TUNE IN CD 2 Tracks 30 & 31

A. Listen and notice how people check understanding by questioning or repeating key words.

Questioning

A: One day about a year later, they heard the sound of a cat in their yard.

B: Did you say a year later?

Repeating

A: It was in Australia.

B: Australia, OK.

B. Now listen to other conversations. Does the person check their understanding by questioning or repeating key words in each conversation? Check (/) the correct column.

	Questioning	Repeating
1.		
2.		
3.		
4.		
5.		

A. Work with a partner. Choose sentences in the box to complete the conversation.

Did you say disappeared? Where did it go?

An operation. Oh, no!

Did you say a hospital?

You did? What was it about?

A window. Wow. But how did the dog find the hospital?

Was the dog allowed to stay?

A: I heard an amazing story yesterday. B:
A: Well, it was about a dog that got into a hospital to visit a sick boy. B:
A: Yeah. Apparently, the boy was the dog's owner and he got really sick. He ha to have an operation. B:
A: I know. Poor kid. But while the boy was away, the dog became really sad an wouldn't eat. Then one day it disappeared. B:
A: Well, it found the boy's hospital and jumped through a window. B:
A: It was in the car when the parents took the boy to the hospital. The dog remembered where it was and then found the boy's room too. B:



B. Choose the best ending in the box for the story or think of your own.

The dog only stayed one day.

The dog was allowed to stay until the boy got well.

The parents needed the dog at home. The doctors took the dog away.

C. Work with a partner. Practice the conversation in part A with your partner. Add the ending that you chose in part B.

- Understanding descriptions of animals
- Identifying topics about animals
- ▶ Responding to surprising news

Lesson 2 I didn't know animals could do that

1 BEFORE YOU LISTEN

What do you know about these animals? Match each animal with the correct fact. Then compare your answers with a partner. Do you know anything more about these animals?

a. koala

c. ostrich

- **b.** komodo dragon
- d. cheetah

- F. penguin
- 1. This animal has special eyes and can see clearly under water. ____
- 2. There are nearly 1,000 species of this animal. ____
- 3. This is the fastest land animal. It can run over 100 kilometers per hour. ____
- 4. This animal has saliva that is deadly and poisonous. ____
- 5. This is the largest bird. It can reach a height of three meters. ____
- 6. This animal has two thumbs.

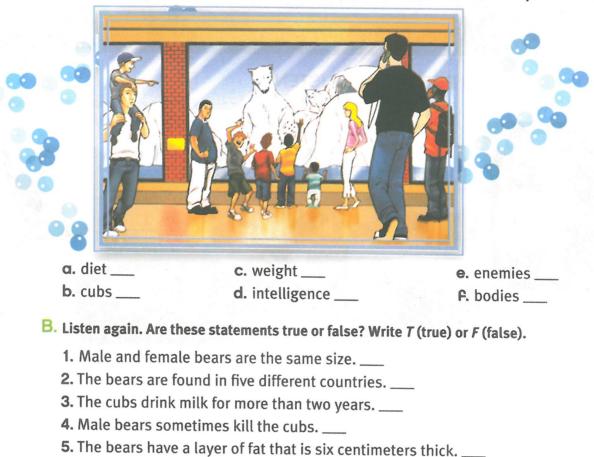
2	LISTEN AND	UNDERSTAND	CD 2 Track 3
	LIGITIA AND	CHULINGIAND	CD 2 Track 3

- A. A zookeeper is describing different animals to children. Listen and number the animals from 1 to 4.
 - a. komodo dragon ____
- b. koala
- c. penguin ____
- **d.** bat ____
- B. Listen again. Check (\checkmark) the statements that are true for each animal.

Penguin Bat Koala Komodo dragon

PNSMERS: 1.1, 2. e, 3. d, 4. b, 5. c, 6. a

A. Visitors at a zoo are listening to recorded information about polar bears. Which topics do they hear? Listen and check () the correct topics. More than one answer is possible.



)	CD 2	Tracks	34	&	35
)	CD 2	CD 2 Tracks	CD 2 Tracks 34	CD 2 Tracks 34 &

A. Listen and notice how people respond to surprising news.

A: That's all they ever eat—just fish.

A: They spend 75 percent of their lives at sea.

A: They don't have any feathers on their wings.

A: Some of them live up to 40 years.

A: They can weigh more than 150 kilograms.

A: They can even eat each other.

B: That's weird.

B: That's hard to believe.

B: I didn't know that.

B: That's incredible!

B: That's amazing!

B: Unbelievable!

B. Now listen to other conversations and number the expressions you hear from 1 to 6.

a.	That's weird
b.	I didn't know that
C.	Unbelievable!
d.	That's incredible!
e.	That's amazing!
F.	That's hard to believe

A. How much do you know about animals? Read the statements in the Amazing Animals Quiz. Check (/) the statements that are true.

Hippopotamuses give birth under water. 2 Cows produce about 33,600 glasses of milk per year. 3 Baby blue whales weigh about five tons at birth. 4 Elephants carry their young for 22 months before giving birth. 5 Dolphins sleep with one eye open. 6 Cats see six times better at night than humans. 7 Monkeys often eat their own young. 8 An ostrich's eye is bigger than its brain. 9 Ants never sleep. 10 Penguins can go for over 100 days withour food. 11 Polar bears are left-handed. 12 Goldfish live to be about 50 years old.

B. Work with a partner. Take turns asking about the statements and answering them. Complete the quiz for your partner. Use this conversation to start but replace the highlighted parts with your own answers.

A: "Hippopotamuses give birth under water." That's weird.

Do you think it's true or false?

B: I think it's false. What do you think?

A: I think it's true.

C. Check your answers below. How many did you get correct?

Answers: 1, 2, 4, 5, 6, 8, 10, 11 are true

10 Free Time

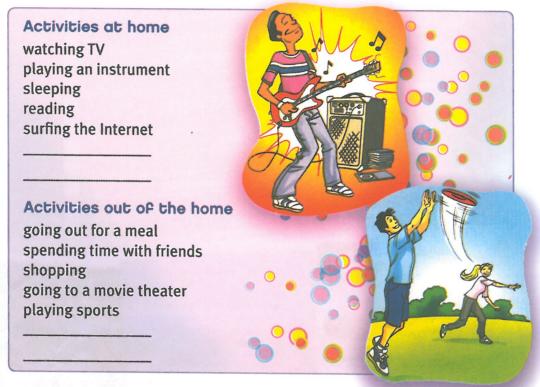
LESSON OBJECTIVES

- Identifying free time activities
- Describing likes and dislikes
- Accepting and declining invitations

Lesson 1 How do you spend your Free time?

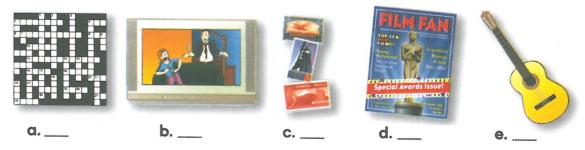
1 BEFORE YOU LISTEN

What do you do in your free time? Circle activities in the box and add two more of your own. Then compare your answers with a partner.



2 LISTEN AND UNDERSTAND OF CD 2 Track 36

A. Friends are doing activities in their free time. Listen and number the activities from 1 to 5.



- B. Listen again. Are these statements true or false? Write T (true) or F (false).
 - 1. The friends live in Mexico. ____
 - 2. The friend loves to hear him play. ____
 - 3. The correct answer is good. ____
 - 4. The friends are watching a movie. ____
 - 5. The friends are at home. ____

A. People are making suggestions about what to do on a cold Sunday afternoon. Do their friends like or dislike the suggested activity? Listen and check () the correct column.

	ends like or dislike the suggested a			
		Like	Dislike	
1.	reading comic books			
2.	watching a cartoon show			
3.	playing a racing game			
4.	playing a card game			
5.	listening to heavy metal music			
B. Lis	ten again. What will happen next?	Circleth	ne best answer.	
1.	a. Dan will read magazines.b. Dan and Peter will go out.			L
2.	a. Kazu and Mike will keep wat b. Kazu will switch channels.	ching th	ie show.	
3.	a. Mei-ling and Seon-hee will li b. Mei-ling and Seon-hee will p			
4.	a. James will show Andrew howb. Andrew will suggest someth		_	



4	TUNE	IN	0	CD	Tagaka	20	9	20
	IOIAE	11.4		CD 2	Tracks	38	8	39

A. Listen and notice how people accept and decline invitations.

b. Carla and Martin will look for a magazine.

5. a. Carla and Martin will play some music.

Invitations	Accept
What about some magazines?	That would be great.
How about a sports game?	That sounds great.
Do you want to play a card game?	Thanks. I'd love to.
	Decline
Do you want to help me solve this?	I'd love to, but you know I'm hopeless.
Do you want to take a look?	Sorry, but I'm not really into comics.
Do you want to try the game?	I'm afraid I can't stand racing games.

B. Now listen to other conversations. Does the person accept or decline the invitation in each conversation? Check () the correct column.

	Accept	Decline
1.		
2.		
3.		
4.		
5.		

A. Match each invitation with the correct response. Then practice the conversations with a partner.



- 1. Would you like to see that new Angelina Jolie movie? ____
- 2. How about coming over and playing computer games? ____
- 3. Why don't we go to the jazz club on Friday night? ____
- 4. Do you feel like going for a bike ride on Sunday? ____
- 5. Do you want to check out the sales at the mall this weekend? ____
- a. Sorry, but I have a cold and I need to stay indoors.
- b. That sounds great. I love jazz!
- c. I'd love to, but I'm broke! I have to start saving money.
- d. Thanks. I'd love to. She's my favorite actress.
- e. That would be great. I'll bring some of my own games too.
- B. What activities do you want to do this weekend? Make a list.

DIVERSITY VALUE TO A STATE OF THE PROPERTY OF

2. _____

3. _____

4. ______

C. Work with a partner. Take turns inviting your partner to do the activities in part B. Accept some invitations and decline some invitations. When you decline, use excuses in the box or think of your own excuses.

I have to take my dog for a walk.

I have a yoga lesson.

I have an appointment with my dentist.

I have to babysit my cousins.

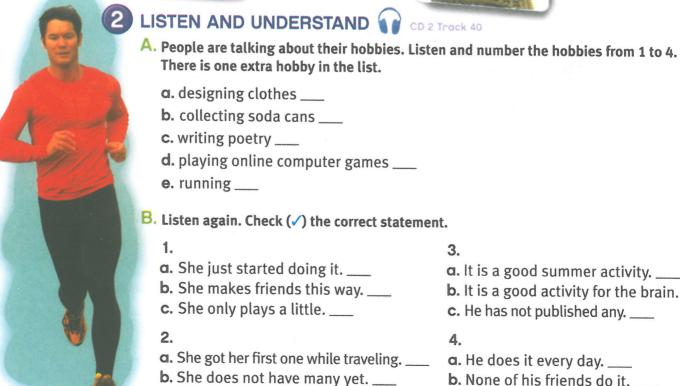
- Making inferences from key words
- Understanding descriptions of hobbies
- ▶ Making assumptions

Lesson 2 That's an unusual hobby

BEFORE YOU LISTEN

What do you think of these hobbies? Rank this list from 1 (most interesting) to 11 (least interesting). Then compare your answers with a partner.





c. She gets them from his parents. ____

a. It is a good summer activity. ____ **b.** It is a good activity for the brain. ____ c. He has not published any. ____ a. He does it every day. ____ b. None of his friends do it. ____ c. He gets new shoes often. ____

A. A radio show host is interviewing people about things they collect. Listen and check (✓) the correct statement.



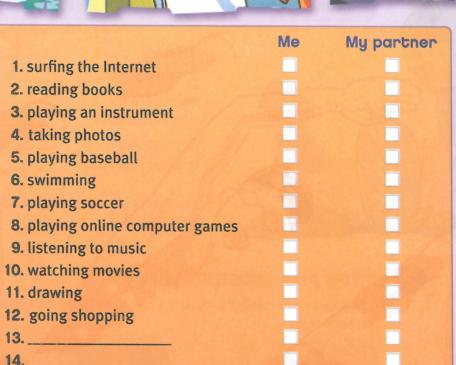




- a. Yuko just started collecting phone cards. ____
 b. Yuko has cards worth more than \$50. ____
- 2. a. Jacob has been collecting photos for about three years. ____b. Photos usually cost more than \$100. ____
- 3. a. Virginia only collects photos of the Beatles. ___b. Virginia started collecting after she visited England. ___
- B. Listen again. How did the collectors build their collections? Circle the correct answer.
 - 1. Yuko
- a. by buying from stores
- **b.** by buying from the Internet
- 2. Jacob
- a. by buying from fan clubs
- b. by ordering from catalogs
- 3. Virginia
- a. by ordering from fan magazines
- b. by buying from stores
- 4 TUNE IN 0 CD 2 Tracks 42 & 43
 - A. Listen and notice how people make assumptions.
 - A: You can make friends with people all over the world.
 - B: That must be fun.
 - A: I have over 100 cans.
 - B: That sounds like a great collection.
 - A: The best place to find things is in fan magazines.
 - B: I guess you're a big Beatles fan then.
 - B. Now listen to other conversations and circle the expression you hear.
 - 1. a. that sounds
- **b.** that must
- 2. a. I guess
- **b.** that sounds
- 3. a. that must
- b. I guess
- 4. a. that must
- b. that sounds
- 5. a. that sounds
- b. I guess
- 6. q. that must
- b. that sounds

A. What are your hobbies and interests? Complete this survey for yourself. Add two more activities of your own and check (1) the things you do.





B. Work with a partner. Take turns telling each other the activities you checked and complete the survey for your partner. Write assumptions about five of your partner's activities.

1		
2		
3		
4.		
5.	AND Control and Control Commences with SHC affects were	

C. Work with a partner. Take turns asking and making assumptions about the activities in part B. Use this conversation to start but replace the highlighted parts with your own information.

A: What do you like to do in your free time?

B: I like surfing the Internet.

A: I guess you're indoors a lot then.

Buying Things

LESSON OBJECTIVES

Making inferences from context

perfume

a scarf

- ▶ Identifying preferences
- ▶ Buying time

Lesson 1 It's a great gift

1 BEFORE YOU LISTEN

A. What gifts would you buy these people for their birthdays? Choose gifts in the box or think of your own. Then compare your answers with a partner.

a gift certificate

a tie

a book

رون	a vase	a movie
150	a T-shirt	a camera
V A		
7	2	9
-Vo		
	1//	
MEN		

1. father _______
2. mother _______
3. best friend _______
4. grandparents ______
5. young niece ______
6. young nephew

a magazine subscription

B. What gifts did you get for your last birthday? Discuss with a partner.

2 LISTEN AND UNDERSTAND OF CD 3 Track 02

A. Shoppers are talking with sales clerks about gifts. Listen and number the gifts from 1 to 5.



OL.



b.



C.



d.



e. ____

B. Listen again. Will the customer buy the item? Check (✓) the correct column.

	Yes	No
1.		
2.		
3.		
4.		
5		П

A. Friends are talking about gifts to buy in a store. Which gift will they choose? Listen and circle the correct answer.

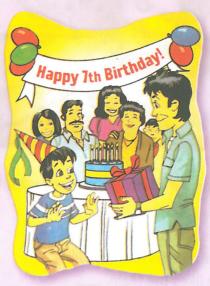


- 1. a. the ring b. the watch
- 2. a. the CD b. the DVD
- 3. a. the vase
 - b. the bowl
- 4. a. the sweater b. the cap
- **5. a.** the perfume **b.** the scarf
- B. Listen again. Why did they choose each gift? Check (/) the correct statement.
 - 1. a. It is cheaper. ____
 - 2. a. It is a better price. ____
 - 3. a. The color is more suitable.
 - 4. a. He likes the team. ____
 - **5. a.** She wears it every day. ____
- **b.** It is more useful. ____
- b. He can play it. ____
- b. It is a better shape. ____b. It is more comfortable.
- **b.** She prefers the style. ____
- 4 TUNE IN 0 CD 3 Tracks 04 & 05
 - A. Listen and notice how people buy time to think using echo questions.
 - A: You have to walk them two or three times a day.
 - B: Two or three times a day? Oh, that's not a problem.
 - A: It's the latest of this kind.
 - B: The latest? Really? OK, then.
 - A: What about a baseball cap?
 - B: A baseball cap? Yes, maybe.
 - B. Now circle the words a person might echo in each sentence. Then listen and check your answers.
 - 1. I'd like to buy an Art Blakey CD.
 - 2. Can I get things gift wrapped at this store?
 - 3. They're the most popular skis in the store.
 - 4. I'm looking for rice cookers. Do you know where I can find them?
 - 5. This computer is on sale until next Thursday.
 - 6. It'd be perfect for a young child, for example.

A. What gifts can you give on these occasions? Complete this survey for yourself. Choose gifts in the box or think of your own.

a digital camera flowers a CD a gift certificate a puzzle a tie an MP3 player a watch a book a bicycle a sweater a toy







	A best Friend's college graduation	A cousin's seventh birthday	A classmate's Farewell party
Expensive			
Somewhat exp Cheap	ensive		
Oneup		***************************************	

B. Work with a partner. Take turns asking and answering questions about the gifts you chose. Use this conversation to start but replace the highlighted parts with your own information.

A: What can I buy for a classmate's farewell party? I want to buy a cheap gift.

B: A cheap gift? Well, I suppose you could buy some flowers.

A: Some flowers? Yeah, that's a good idea.

C. Work with another pair. Compare your answers. Who had the most unusual gift? Who had the funniest gift?

- Identifying locations in a mall
- Identifying features of malls
- Confirming information

Lesson 2 Let's meet at the mall

1 BEFORE YOU LISTEN

What do you like to do at the mall? Check (\checkmark) activities in the list and add two more of your own. Then compare your answers with a partner.

2	LISTEN	AND	UNDERSTAND	1	CD 3 Track 06
---	--------	-----	------------	---	---------------

A. People are at different places in a mall. Where are they? List	en and number the
places from 1 to 6. There is one extra place in the list.	

a. sports store ____
b. hair salon ____
c. movie theater ____
d. CD store ____
e. flower shop ____
f. bank ____
g. cafe ____

B. Listen again. Are these statements true or false? Write T (true) or F (false).

- The man does not buy anything. ____
 The friends are going to get different things. ____
 The store has what he is looking for. ____
 The woman has been there before. ____
- **5.** The man wants to spend \$50. ____
- **6.** The goggles come in different sizes. ____



3	LISTEN AND	UNDERSTAND	CD 3 Track 07
		0.12 1110 171110	CD 3 IF GCK UI

A. Customers are listening to recorded information about malls. Which features are mentioned? Listen and check (/) the correct column.

 special prices number of stores location of the mall special attractions for children 	Fairway	Central	Golden	Parklane
B. Listen again. Fix the mistakes in thes Fairway Mall open Monday to Friday 10-6, Saturday to Sunday 10-9 I've music Saturday/Sunday morning clowns Sunday morning	Gold open City	en Mall 9-6 all week Tigers signing cash prize of		
central Mall open Monday to Friday 9-6, Saturday to Sunday 9-9 20% discount in all stores cinemas \$1 all day Sunday 2. TUNE IN CD 3 Tracks 08 & 09	open Satu Int free	klane Mall Monday to P Urday to Sund ternational F cooking less	day 10-7 cood Festiva sons every	,
A. Listen and notice how people confirm The movie is at 2:30, isn't it? The sandwiches are really good he you usually like your hair quite long there are a lot to choose from, are these goggles don't come in difference.	ere, aren't th ag, don't you an't there?	ney? u?	questions.	
 Now circle the correct tag question for The mall closes at 9 P.M., You sell tennis racquets here, The elevators are over there, You don't open on Sundays, There's plenty of parking at the The new mall isn't far, 	mall,	e. Then listen a. doesn't it? a. don't they? a. is it? a. do you? a. isn't there? a. is it?	b. doo b. doo b. are b. are	es it? n't you? n't they? you? here?

A. Complete each sentence with its correct tag question. Add two more questions of your own. Then complete this survey for yourself.



	N	le	My partner
	Yes	No	Yes No
1. You go shopping every week,?			
2. Malls don't have good sales on weekdays,?			
3. There are great deals on video games at the moment,?			
4. You buy all your clothes at malls,?			
5. The most modern movie theaters are in malls,?			
6. The best place to buy music is in malls,?			
7. Shopping is easier to do in a mall,?			
8. Malls don't have good restaurants,?			
9. January is the best month for sales,?			
10. Malls are the best places to meet friends,?			
11?			
12?			

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation to start but replace the highlighted parts with your own information.

A: You go shopping every week, don't you?

B: Yes, I do. I usually go Saturday and Sunday. I love shopping.

B: Malls don't have good sales on weekdays, do they?

A: Actually they do. In fact, they have better sales on weekdays than on weekends.



Great Inventions

LESSON OBJECTIVES

- Understanding descriptions of inventions

esson 1 When was that invented?

BEFORE YOU LISTEN

What do you know about these items? Circle the correct date for each statement. Then check your answers below. How many did you get correct?











1. Blue jeans were first made in	a. 1948	b. 1873
2. Skateboards were first sold in	a. 1959	b. 1989
3. Soft contact lenses were developed in the	a. 1890s	b. 1970s
4. Scotch tape was invented in	a. 1930	b. 1780
5. Microwave ovens were developed in	a. 1815	b. 1954
6. Personal computers were first sold in the	a. 1940s	b. 1970s
7. CDs were first produced in	a. 1922	b . 1983
8. Cell phones were first sold in the	a. 1980s	b. 1960s
9. Coca-cola was first made in	a. 1886	b. 1704
10. The World Wide Web was developed in	a. 1970	b. 1990

LISTEN AND UNDERSTAND (CD 3 Track 10



A. A museum has recorded information about its exhibits. Listen and circle the correct answer.

- 1. camera
- a. George Eastman introduced his box camera in 1893.

- b. George Eastman was American.
- 2. DVD
- a. It was first developed in 1995.
- b. The inventors wanted something small.
- 3. Razor scooter
- a. It took five years to develop.
- b. It was only popular in Asia.
- 4. windshield wipers
- a. They were invented in Europe.
- b. They were first made for streetcars.
- B. Listen again. Check (\checkmark) the statements that are true for each invention.



1.	was	invented	before	1950
			201010	~ フン

- 2. was invented by a woman
- 3. was invented in Asia

Camera	DVD	scooter	windsnield wipers
	[mm]	177	Provide the second

ANSWERS: 1. b, 2. a, 3. b, 4. a, 5. b, 6. b, 7. b, 8. a, 9. a, 10. b

3 LISTEN AND UNDERSTAND 🕡 CD 3 Track 11

A. A teacher is talking to a class. Listen and check (\checkmark) the correct answers.



	a. History of theb. Basic Electronc. Popular Cultu	ese courses is the class taking? • Media: Television in the 20th Century nics: Understanding and Repairing Televisione: The Influence of Television nd Design: The Changing Shape of Televisi	ions
	a. the man who b. when color TV c. why cable TV	ics does the teacher talk about? first developed TV V was first developed was developed TVs were developed	
	B. Listen again. Fix the	e mistakes in the sentences.	
	Color TV was fireCable TV was de	stration of TV was in 1933st developed in 1950seveloped in 1968seveloped in 1968seveloped in the 1980sseveloped in the 1980s.	
4	TUNE IN TO CD 31	Tracks 12 & 13	
	A. Listen and notice he	ow people express degrees of uncertainty.	
A: When do you thi	ink TV was invented?	B: I think it was around 1960. B: I guess it was some time in the 1960s. B: It was probably around 1980. B: It must have been in the 90s.	Less certain More certain

B. Now listen to other conversations. Check (✓) these expressions each time you hear them.

1. I think

2. I guess

3. It was probably

4. It must have been

A. When were these common items invented? Complete this quiz. Circle the correct answers.

W	HEN WERE TH	IESE TH	INGS INVE	ENTED?	
1.	zippers	a. 1913	b. 1934	c. 1951	
2.	batteries	a. 1780	b. 1800	c. 1900	III IIII
3.	laptop computers	a. 1964	b. 1972	c. 1983	
4.	Post-it notes	a. 1974	b. 1989	c. 1993	
5.	basketball	a. 1790	b. 1891	c. 1969	
6.	air conditioners	a. 1902	b. 1922	c. 1941	A
7.	airplanes	a. 1903	b. 1917	c. 1948	
8.	photocopiers	a. 1895	b. 1903	c. 1937	
9.	e-mail	a. 1964	b. 1971	c. 1989	28
10.	potato chips	a. 1853	b. 1899	c. 1911	25

B. Work with a partner. Take turns asking and answering questions about the items and compare your answers. Use these conversations to start but replace the highlighted parts with your own information. Then check your answers below. How many did you get correct?

A: When do you think zippers were invented?

B: It must have been in 1913. What do you think?

A: Yes, I agree.

B: When do you think batteries were invented?

A: It was probably in 1900. What do you think?

B: I don't think so. I think it was in 1800.

ANSWERS: 1. a, 2. b, 3. c, 4. a, 5. b, 6. a, 7. a, 8. c, 9. b, 10. a

LESSON OBJECTIVES

- Identifying items from descriptions
- Making inferences from context
- > Checking understanding

Lesson 2 I'd love to get one of those

BEFORE YOU LISTEN

A. What do you think these unusual products are for? Match each product with the correct use. Then compare your answers with a partner.





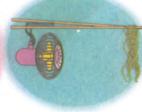












- 1. to wear in the office _
- 2. to wear when you have a cold or allergies ____
- 3. to cool hot noodles when you eat ____
- 4. to put on a pet so it can clean things ____
- 5. to reach things far away ____
- B. Would you buy any of these items? Discuss with a partner.

2 LISTEN AND UNDERSTAND OF CD 3. Track 14

A. Friends are looking at unusual products.	Listen and number the products from 1 to 5.
There is one extra product in the list.	

- a. lazy grabber ____
- b. umbrella for shoppers ____
- c. subway chin stand ____
- d. noodle cooler
- e. cleaning shoes for pets ____
- **F.** pocket tie ____
- B. Listen again. Does the speaker think the unusual product is a good idea or a bad idea? Check (✓) the correct column.

Go	od idea	Bad ide
1.		
2.		
3.		
4.		
5.		

3 LISTEN AND UNDERSTAND TO CD 3 Track 15

A. A sales clerk is describing store products. What kind of person would buy these products? Listen and circle the correct answer.



- 1. a. Someone with a large house.
 - b. Someone with a small house.
- 2. a. Someone with a noisy dog.
 - b. Someone with a small dog.
- 3. a. Someone who likes baking.
 - b. Someone who wants to save money.
- 4. a. Someone who has children.
 - b. Someone who dislikes doing housework.
- 5. a. Someone with a backache.
 - b. Someone who is busy.

B. Listen again	. What are the	eatures of these pr	roducts? Check	(/) the correct answer.
-----------------	----------------	---------------------	----------------	-------------------------

- 1. a. stores telephone numbers ____
- 2. a. massages the dog ____
- 3. a. makes drinks ____
- 4. a. plays music ____
- **5. a.** uses heat ____

- b. takes pictures ____
- b. tells you where the dog is ____
- b. takes only 20 minutes ____
- b. cleans different kinds of floors _____
- b. has many different programs ____

4 TUNE IN CD 3 Tracks 16 & 17

A. Listen and notice how people check their understanding.

A: It's for getting things that are far away.

B: So does that mean if I can't reach something, I use this?

A: It's got little pockets in the back.

B: So that means you can carry all sorts of things in it.

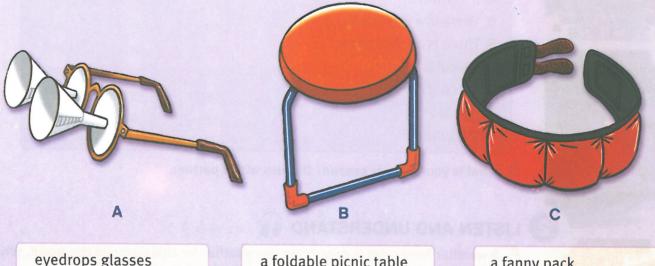
A: I think you make it stand, and you rest your chin on it.

B: So I guess you could sleep standing up in the subway.

B. Now listen to other conversations and circle the expression you hear.

- 1. a. So I guess
- b. So does that mean
- 2. a. So I guess
- **b.** So that means
- 3. a. So I guess
- **b.** So does that mean
- 4. a. So I guess
- b. So that means
- **5. a.** So I guess
- b. So does that mean
- **6. a.** So I guess
- b. So that means

- A. Match each invention with its sentence that checks understanding. Then practice the conversations with a partner.
 - 1. The subway chin stand is for commuters. ____
 - 2. The umbrella is for shoppers. ____
 - 3. The cooler makes hot noodles cool.
 - 4. The slippers are for a pet to clean the floor. ____ d. So I guess it's good for lazy people.
 - 5. The grabber helps you reach things.
- a. So that means you can keep your bags dry.
- b. So does that mean you never need to clean?
- c. So I guess you won't burn your mouth.
- e. So does that mean you can use it to sleep on the subway?
- B. Work with a partner. Match these inventions with a possible use in the boxes or think of a use of your own. Then write when each invention could be used and what kind of person would find it useful.



evedrops glasses binoculars glasses cleaner

Use When Person a foldable picnic table a baby's high chair a commuter's chair

Use When Person a fanny pack a head cooler a neck cushion

Use When

- C. Work with another pair. Take turns talking about the inventions. Use this conversation to start but replace the highlighted parts with your own information. Decide which invention would be the most useful for your group.
 - A: What do you think this is?
 - B: We think these could be eyedrops glasses.
 - A: OK. When would you use it, and who would find it useful?
 - B: You would use them to help you put in eyedrops, and people who can't put things in their eyes very well would find them useful.

A: So does that mean children could use them too?

Lesson 1 What's the summer like?



A. What is the weather like during the year in your country? Check (\checkmark) the correct statements.

	Spring	Summer	Fall	Winter
1. It's hot and dry.				
2. It's hot and humid.				
3. It's rainy.				
4. It's windy.				
5. There is a little snow	v			
6. There is a lot of snor				
7. It's cold.				
8. It's cool.				
9. It's cloudy.				
10. It's sunny.				

B. What is your favorite season? Discuss with a partner.

LISTEN AND UNDERSTAND (CD 3 Track 18



 $oldsymbol{\mathsf{A}}.$ A weather forecaster is describing the weather for cities around the world. What is the weather going to be like? Listen and check () the correct columns.



B. Listen again. What will the high temperature be in each city? Match each city with its correct temperature.

1. Bangkok	a. 29°
2. Chicago	b. 15°
3. Miami	c. 11°
4. Beijing	d. 36°
5. London	e. 2°

LISTEN AND UNDERSTAND

A. Friends are talking about how the weather affects them. Does it affect them in the same way or in a different way? Listen and circle the correct answer.

A ALE
the same of the sa

	1.	a. same	b. different
	2.	a. same	b. different
	3.	a. same	b. different
	4.	a. same	b. different
В.			does the weather affect each person? rect statement.
	1. 9	Sam	a. He has little energy on rainy daysb. He gets up later in the winter
	2. (Christina	a. She does not like the snowb. She likes cold weather
	3.1	Ken	a. He does not like windy weatherb. He finds the winter difficult
	4. \	oung-jun	a. He is active in the winter b. He is happy in the summer

TUNE IN CD 3 Tracks 20 & 21

A. Listen and notice how people express similarities and differences.

A: I feel much happier on sunny days than on rainy days.

A: I enjoy cold weather, and I love the snow.

Similarities

B: Me too.

B: Same with me.

B: I'm just like you.

B: I'm just the same.

Differences

B: I'm just the opposite.

B: I'm not like you at all.

B: Not me.

B. Now listen to other conversations. Does the person express a similarity or a difference in each conversation? Check (/) the correct column.

	Similarity	Difference
1.		
2.		
3.		
4.		
5.		
6.		

A. What do you think about the weather? Complete this survey for yourself. Check (

the statements that are true.



8			
	Me	Student 1	Student 2
1. Rainy weather makes me depressed.			
2. I have more energy in the summer.			
3. I like cloudy days.			
4. I hate cold and dark days.			
5. Thunderstorms do not bother me.			
6. I have a lot of energy in the winter.			
7. I find it hard to get up in the winter.			
8. The weather affects my moods a lot.			
9. I cannot concentrate when it is very hot.			
10. I hate humid weather.			
11. I do not mind windy weather.			
12. I get allergies in the spring.			
13. Fall is my favorite season.			
14. I like it when it snows.			

B. Work in groups of three. Take turns making the statements and responding to them and complete the survey for your partners. Use this conversation to start but replace the highlighted parts with your own information. Which statements did you respond to in the same way?

A: Rainy weather makes me depressed.

B: I'm not like you at all. I really like the rain.

C: I'm just like you. Rainy weather makes me sad.

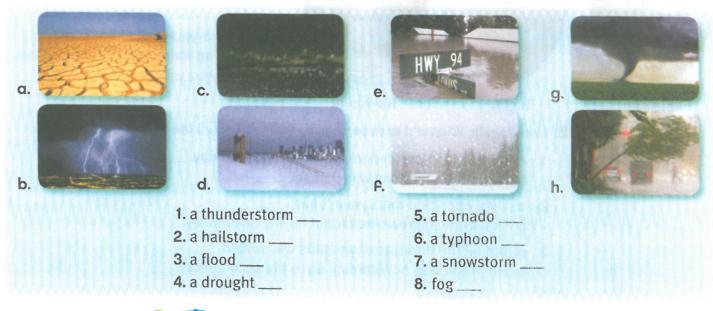
LESSON OBJECTIVES

- Identifying topics about the effects of weather
- Understanding sequences of events
- ▶ Showing interest

Lesson 2 What terrible weather we're having!

1 BEFORE YOU LISTEN

A. Match each weather event to the correct picture. Then compare your answers with a partner.



B. Circle the weather events in part A that happen where you live.

2 LISTEN AND UNDERSTAND



A. A class is talking about the way weather affects how houses are built. Which topic does the class talk about for each country? Listen and check (1) the correct topic.

	H		
		-	
1			

5 T	ne class talk abo	out for each country? Listen and check (\checkmark) the correct top
1.	Cambodia	a. what the houseboats are made of
		b. why some people live on houseboats
2.	Oman	a. why the houses have thick walls

3. Indonesiaa. why the houses are built on poles ____b. what the weather in the summer is like

b. why the houses are big ____

4. Austria a. why the houses are old ____

b. how the roofs keep the snow off houses ____

B. Listen again. Are these statements true or false? Write T (true) or F (false).

1. There are floating schools in Cambodia. ____

2. The houses in Oman are cool at night. ____

3. Houses on poles are cooler than houses on the ground. ____

4. In Austria, the walls of houses are usually made of wood. ____

3 LISTEN AND UNDERSTAND OD 3 Track 23

A. People are calling a radio show to talk about what happened to them during extreme weather. Listen and number the story events in the correct order.



4 T	UNE	IN	6	9	CD	3	Tracks	24	8	25	
------------	-----	----	---	---	----	---	--------	----	---	----	--

- A. Listen and notice how people show interest by using echo questions.
 - A: They even have schools on the water.
 - B: Even schools? That's amazing!
 - A: It gets very hot during the day, about 48 degrees.
 - B: Forty-eight degrees? Wow!
 - A: The pieces of ice were so big—as big as tennis balls.
 - B: Tennis balls? That's hard to believe!
- B. Now circle the words a person might echo in each sentence. Then listen and check your answers.
 - 1. It gets dark by four o'clock in the winter here.
 - 2. In my country, we get snow for six months during the year.
 - 3. When I was a kid, our house was destroyed by a typhoon.
 - 4. It's really foggy where I live. We can get fog for over a 100 days a year.
 - 5. Summer in New Zealand begins in December.
 - 6. The temperature in my hometown is the same all year. It never changes.

A. Read the statements in the Weather Quiz. Circle the four statements that are false.





2. Some places in Hawaii can have up to 350 rainy days per year.

3. Hailstones can weigh up to five kilograms each.

4. The average temperature in Kuwait in the summer is 44 degrees.

5. Most rainbows last for about one hour.

6. In tornados, winds can be over 500 kilometers per hour.

7. The coldest month of the year in Antarctica is March.

8. It is possible to have over four meters of snow in one snowstorm.

9. The average high temperature in Mongolia in the winter is -16 degrees.

10. Some clouds are two times taller than Mount Everest, the tallest mountain in the world.



B. Work with a partner. Take turns making the statements and responding to them and compare your answers. Use this conversation to start but replace the highlighted parts with your own information. Then check your answers below.

A: "Some countries have only two seasons per year."

B: Two seasons per year? I think that's true. "Hawaii has up to 350 rainy days per year."

A: Three hundred and fifty rainy days per year? That's hard to believe.

I think that's false. "Hailstones can weigh up to five kilograms each."

B: Five kilograms each? Wow, that's heavy. I think that's false.

C. Work with your partner. Decide which statement is the most surprising.

Answers: 3, 5, 7, 10 are false

14) Weekends

LESSON OBJECTIVES

- Identifying speakers' attitudes
- ▶Understanding descriptions of events
- Responding to bad news

Lesson 1 How was your weekend?

BEFORE YOU LISTEN

A. What did you do last weekend? Check (1) activities in the list and add two more of your own.

	7		1	I. met
			2	2. bou
Page 1			3	3. help
		2		I. hun
		10000000000000000000000000000000000000	5	. wen
			6	. wen
			7	. wor
	2		8	3. slep
			9	9
			10)
	The state of the s	THE RESERVE OF THE PARTY OF THE		

1. met someone interesting
2. bought something cool
3. helped as a volunteer
4. hung out with friends
5. went to the mall
6. went out to eat
7. worked part-time
8. slept in
9

- B. Circle the statement that best describes your weekend. Then compare your answers with a partner.
 - 1. It was fantastic!
- 3. It was nice.
- 5. It was OK.

- 2. It was nothing special.
- 4. It was a disaster.
- 6. It was depressing.
- LISTEN AND UNDERSTAND OF CD 3 Track 26
 - A. School friends are talking about their weekends. Were their weekends good, OK, or bad? Listen and check () the correct column.

	Good	OK	Bad		
1. Li-wei					
2. David					
3. Mark					
4. Hee-jin					
5. Richard					
 B. Listen again. Are these statements true or false? Write T (true) or F (false). 1. Li-wei went to the mall on Sunday 2. David was happy about the phone calls 3. Mark was in a car accident 4. Hee-jin got a job 5. Richard watched a baseball game on TV 					



3 LISTEN AND UNDERSTAND OF CD 3 Track 27

A. Office coworkers are talking about their weekends. What did they do? Listen and check (/) the statements that are true for each person.





	1						
				Victoria	Patrick	Henry	Keiko
	1. d	id something f	or the first time				
	2 . d	id something a	active				
	3. h	ad a bad week	end		, 0.		
	4. b	ought someth	ing				
e e	5. w	ent somewhe	re with their parer	nts			
	6. w	as happy with	something they	did			
Е	. Liste	en again. What	will each person a	sk next? Circle	the correct qu	estion.	
	1.	a. What did yo	ou have for breakf	ast? b. Was	it very cold ι	ip in the mo	untains?
	2.	a. What did yo	ou think of the mo		you feeling I	-	
	3.	a. Did you buy	anything else?		old is your		
	4.	a. Who did yo	u play against?	b. Who	ere did you b	uy it?	
			Tracks 28 & 29 ow people respond	I to bad news.			
	A: /	My weekend w	ras pretty awful, a ras a disaster. ras terrible, actua		B: How con B: What do B: Why wa	you mean	?
E	in e	ach conversatio	conversations. Is on? Check (🗸) the c		onding to go	od news or b	ad news
	(Good news	Bad news				
	1.						
	2.						
	3.						
	4.						
	5.						
	6.						

A. Put these sentences in order to make two conversations. Then practice the conversations with a partner.



1.

- ___ I slipped on a banana peel in the subway and sprained my ankle.
- ___ Oh, that must have hurt.
- ___ It was terrible, actually.
- ___ How was your weekend?
- ____Yeah, and then my mom made me go to the hospital.
- __ Why was that?
- ____ Poor you!



2.

- ___ We couldn't agree on what DVD to rent.
- ___ How come?
- ____ No, not really. It was a disaster.
- ___ Did you have a good time on Saturday with your friend?
- ____ My friend and I had an argument. We're not talking now.
- ___ Oh, sorry to hear that. What was the argument about?
- B. Work with a partner. What did you do two weekends ago? Write two activities. Then write two false activities.
 - 1. Control of the Con
 - 2.____
 - 3._____
 - 4.
- C. Work with a partner. Take turns asking and answering questions about your weekends. Use this conversation to start but replace the highlighted parts with your own information. Guess which of your partner's activities are false.
 - A: What did you do two weekends ago?
 - B: I went shopping with my mother, and she bought me new jeans.
 - A: Great! What else did you do?
 - B: Well, I also bought a new cell phone but left it on a bus the next day.
 - A: Hm, I think your mother bought you new jeans, but I don't think you bought and lost a new cell phone.
 - B: You're wrong!

LESSON OBJECTIVES

- Identifying requests
- Understanding plans and decisions
- Using something or anything

Lesson 2 What are you doing this weekend?



BEFORE YOU LISTEN

What do you think of these events? Choose a statement in the box for each event. Then compare your answers with a partner.

That sounds like fun.

That could be interesting.

That sounds boring.

I've been to one before. I think I'd like that.

I don't think I would enjoy that.

Electronics fair.

See all the latest designs for everything from cell phones to laptops.

Book fair. Newest and best titles from the top publishers. 30% discount on all books.

Teen modeling competition.

Help choose this year's top teen model.

Annual sale at the Mega Mall. Live entertainment, 30-40% off everything.

All-Asia pop concert.

Top singers from Korea, Hong Kong, Taiwan, and Japan.

International food fair.

Try great dishes from Mexico, Turkey, China, and other countries.



2 LISTEN AND UNDERSTAND OF CD 3 Track 30



A. Friends have left voice-mail messages about weekend events. Listen and check (/) the correct statement.



- 1. a. The festival is for one week. **b.** The festival is showing Marilyn Monroe movies. ____
- 2. a. The sale is for three days. ____ **b.** Items are more than 50 percent off.
- 3. a. Jason wants to go skiing. ____ **b.** The friends want to go to the mountains for a week. ____
- 4. a. The party is in the evening. ____ **b.** The party is at a hotel. ____
- 5. a. Ben is planning to leave in the afternoon. ____
 - b. The weather is going to be very hot. ____
- B. Listen again. What does the person receiving the message need to do? Circle the correct answer.
 - 1. a. go down to the cinema
 - 2. q. call the store 3. q. talk to his father
 - 4. a. call her friend's cousin
 - 5. a. take the bus

- b. look at a Website
- b. call her friend
- b. buy bus tickets
- b. go to her friend's house
- b. call his friend





A. Friends are talking about their plans for the weekend. What do they decide to do? Listen and check () the correct answer.

1.	a. play tennis	b. go swimming
2.	a. go shopping	b. go to the fair
3.	a. go to the library	b. go skateboarding
4.	a. watch TV	b. go to the stadium

B. Listen again. Why do the friends decide on their plan? Circle the correct answer.

- 1. a. no equipment
- b. no time

2. a. no money

- **b.** other plans
- 3. a. need to study
- b. need a break
- 4. a. more convenient
- b. more exciting



A. Listen and notice how people use something or anything instead of giving a list of choices.

We use something with affirmative statements.

I'd like to get out for some exercise or something.

We use anything with negative statements.

I'm not going out or anything.

We use something or anything with questions.

Do you want to go out or something/anything?

- B. Now circle something, anything, or both words to complete each sentence. Then listen and check your answers.
 - 1. Let's see a movie or something / anything on Friday.
 - 2. This weekend I'd really like to go for a picnic or something / anything.
 - 3. Do you want to go for a drive or something / anything on Sunday?
 - 4. I have to study this weekend. I can't go out or something / anything.
 - 5. I can't go to the party on Saturday. I don't have a ride or something / anything.
 - **6.** Do you feel like going out for a hamburger or *something / anything*?

A. You and your partner are planning to spend time together this weekend. Circle one activity in each box and add one activity of your own.

Nighttime activities

go to a club go see a movie eat at a restaurant go to a friend's party

Daytime activities

visit a friend go shopping downtown play computer games go to a museum

Sports

go for a long run play tennis go hiking play basketball

Your own activity:



B. Which activities will you do and when will you do them? Take turns asking and answering questions about the activities you want to do. Use this conversation as a model. Then decide and write your weekend schedule.

A: Do you want to go to a club or anything on Friday night?

B: Sure, that sounds good. I'd love to get out.

A: Let's go to that new one by school. I heard the music is really good there.

B: OK. What about Saturday afternoon? Do you want to go shopping or something?

A: No, not really. I don't want to be outside or anything. How about going to a museum?

B: That's a good idea. . .

Friday	Saturday	Sunday
orangonamina and a superior and a su		

C. Work with another pair. Take turns telling each other what you will do this weekend. Who will have the best weekend?

15) The News

LESSON OBJECTIVES

- ▶ Understanding news reports
- Understanding sequences of events
- Using intonation to make statements into questions

Lesson 1 What's in the news today?

1 BEFORE YOU LISTEN

What are these news reports about? Match each headline with its correct subhead. Then compare your answers with a partner.



1.	Animal Lovers to the Rescue
2.	Four-legged Hero
3.	Wonder Kid
4.	How to Reach a Century
5.	A Quick Route to Prison
6.	Vacation Horror

- a. Living Long Through Healthy Dieting
- b. Barking Dog Saves Man
- c. Stupid Thieves Get Caught
- d. Huge Fire Destroys Beach Resort
- e. Five-Year-Old Pianist Wins Award
- F. Saving Wild Birds in Danger

2	LISTEN AND	UNDERSTAND	CD 3 Track 34
		OHDEHOHAITE	CD 3 IFOCK 34

- A. Reporters are choosing news stories. Listen and number the headlines for the stories from 1 to 4.
 - a. Good Deed Leads to Traffic Delay
- c. Healthy Living, Long Life

b. Time for a Well-Earned Bone

- d. Not on the Vacation Itinerary
- B. Listen again. Circle the correct statement.
 - 1. a. The same thing happens every year.
 - b. The birds caused a traffic accident.
 - 2. a. The women enjoy meat.
 - b. The women have an unusual breakfast.
 - 3. a. A fire broke out in the hotel.
 - b. No one was injured.
 - 4. a. The parents had gone out.
 - b. The dog slept through the fire.

3 LISTEN AND UNDERSTAND OF CD 3 Track 35

🔔 A news report is describing a bank robbery	Listen and number	the events in the	correct order.
--	-------------------	-------------------	----------------

surveillance a: main entrance Option 2: 12: 55 a.m.	 The police arrested them. They jumped into a car. A bag broke open. The armed men went into the bank. They filled the bags with money. They told everyone to lie down. The car broke down. They ran into a dead-end street.
 B. Listen again. Are these statements to the statement of the sta	e men came in
5. One of the men escaped	oney

4	TUNE IN	0	CD 3 Tracks	36	R 37
	I OIAT IIA	4	CD 3 Tracks	5 30	6 31

A. Listen and notice how people use rising intonation to make statements into questions.

A: A group of bird lovers stop the traffic.

B: They actually hold up the traffic?

A: They're both still working on their vegetable farm.

B: They're both still active?

A: A helicopter lifted them out.

B: So they all got away safely?

B. Now listen to other sentences. Are they statements or questions? Check (✓) the correct column.

	Statement	Question
1.		
2.		
3.		
4.		
5.		
6.		

- A. Match each story with two follow-up questions. Then practice the conversations with a partner.
 - 1. Some children were playing in a park and found a wallet with \$2,000 behind a bench. They gave it to the police. ____
 - 2. Scientists have finally found a cure for baldness. It contains a substance found in Chinese herbs. ____
 - 3. A man who was unemployed for five years won two million dollars in the lottery. It was the first lottery ticket he had ever bought. _____
 - a. He didn't have a job for five years?
 - b. They actually gave all the money to the police?
 - c. So he never bought a ticket before?
 - d. It's only found in Chinese herbs?
 - e. So the kids got a reward?
 - F. It actually cures baldness?
- B. Work with a partner. What happens in the story about the children who find \$2,000 at a park? Talk about these pictures and write the rest of the story. How much money did the lady give the children as a reward?



- 1. Some children were playing in a park and found a wallet with \$2,000 behind a bench.
- 2. They gave it to the police.

3.	

1	
-F.	

5.	

- 6.
- C. Work with another pair. Take turns telling each other your story. Are your stories different?

LESSON OBJECTIVES

- Understanding personal narratives
- Making inferences from key words
- Keeping stories going

Lesson 2 Tell me what happened

BEFORE YOU LISTEN

A. What do you think happened in these stories? Circle the correct statement for each picture. Then compare your answers with a partner.







- 1. a. She won a prize.
- 2. a. Her bag got stolen.
- 3. a. He cannot afford the bill.
- **b.** She got some bad news. **b.** She lost her bag.
- b. He forgot his wallet.
- B. Check (/) the things that have happened to you recently. Then compare your answers with a partner.
 - 1. You got good news. ____

- 3. Something made you laugh.
- 2. Something made you embarrassed. ____ 4. Something frightened you. ____



 $oldsymbol{\mathsf{A}}.$ People are telling stories about things that happened to them. Listen and number the story events in the correct order.



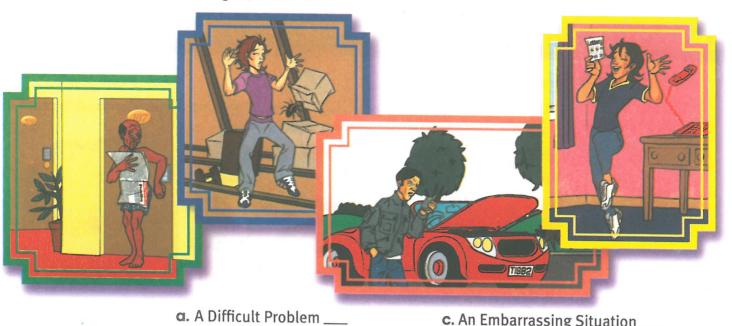
Story 1	Story :
3 .	9 O O O O

- She took a taxi.
- ___ She did not have much to do.
- ____ She went shopping.
- ____ She found some money.
- ___ She sat down to rest.

- ___ They got into a helicopter.
- ____ They received free passes.
- ____ The wheel stopped.
- ___ They went on the Big Wheel.
- ___ They rode on rollercoasters.
- **B.** Listen again. What will each person say next? Check (\checkmark) the best answer.
 - Story 1 a. That was very kind of him. ____
 - b. That was a strange thing to do. ____
 - c. That was not very polite of you. ____
 - Story 2 a. When will you go again? ____
 - b. That was very rude of them. _
 - c. It sounds like you had a really boring time. ____

LISTEN AND UNDERSTAND (CD 3 Track 39

A. People are telling stories about unusual experiences. Listen and number the story headings from 1 to 4.



b.	A Bit of Good Luck	d. A Frightening Experience
B. Lis	iten again. What probably happened ne	xt? Check (✓) the best answer.
2. 3.	 a. He went back into the room a. She went to collect her prize a. She ran downstairs a. He waited for the next car 	

4	TUNE	IN	0	CD 3	Tracks	40	8 4	1
			-			7.0	-	•

A. Listen and notice how people keep stories going by asking follow-up questions.

A: I had a kind of interesting day on Sunday. A: They started getting people out by helicopter. B: Then what happened?

A: My car broke down.

A: They called to say I had won.

A: The spider jumped out of the box.

B: What happened?

B: So then what did you do?

B: What happened after that?

B: What happened next?

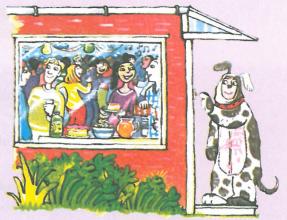
B. Now listen to other conversations and number the follow-up questions you hear from 1 to 5.

a. What happened? ____ b. Then what happened? ____ c. So then what did you do? ____ d. What happened after that? ____ e. What happened next? ____

A. Choose the correct questions in the box to complete the conversation. Then practice the conversation with a partner.

Oh, no! Was she OK? What happened after that? How strange. Why did he laugh? That's a good costume. Was the party fun? So I guess things turned out OK in the end. Oh, really? What happened? How embarrassing! So then what did you do?

for your answers. Did you rank the list in the same way?



	A: Something really funny happened to me over the weekend. B:
	A: Well, a friend invited me to her costume party on Saturday night, and I decided to dress as a dog. B:
	A: Well, when I arrived at her house and rang the doorbell, the guy who answered started laughing at me.
	B:
	A: It wasn't a costume party! My friend changed her mind but forgot to tell me. B:
	A: I decided to enjoy myself anyway, but as I was getting a soda, I tripped and spilt my drink all over a girl.
	B:
	A: She started crying and left the party. All of her friends left too, so there were only five of us left. We started talking and having fun then.
	B:
	Work with a partner. What is the most embarrassing thing that could happen to you? Rank this list from 1 (most embarrassing) to 6 (least embarrassing).
	You call your teacher mom or dad by mistake.
	You walk into the wrong bathroom.
	Someone finds your diary.
	You do not have enough money to pay for the check at a restaurant.
	You spill a drink on someone.
	You forget your friend's name.
1	Work with another pair. Take turns telling each other your answers in part B. Give reasons

Student CD Track List

This CD contains the final Listen and Understand of each lesson.

Track	Unit	Content
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