

World English 1: Unit 7

Instructions: Read the messages. Then decide whether the underlined part of each statement is T (true) or F (false). Correct the false information.

Hey Sam!

I sent you a text this morning, but I guess you didn't look at it. Sleeping late again?

Anyway, my parents gave me some money as an early birthday present! I'm going to go shopping this weekend. Do you want to come? I'm thinking about buying a new smartphone. I saw an ad last night, and there's a big sale at Super Communications with a 15 percent discount on all new smartphones, computers, and color printers. I hope you can come. Give me a call later today,

—Aly

Hi Aly,

I'm sorry I missed your message. My phone was off. I was studying at the library for an exam in Chinese class next Monday.

This weekend sounds great! I'm free all day on Saturday, and you know that I love shopping! I think getting a new phone is a great idea! The smartphone you have now looks old, and it doesn't have a good camera. We should invite Dinah too. Do you have her phone number? Call me later tonight and let's make plans!

—S

- _____ 1. Aly sent an email to Sam in the morning.

- _____ 2. Aly's parents gave her a smartphone for her birthday.

- _____ 3. Sam was sleeping in bed when Aly first contacted her.

- _____ 4. The camera on Aly's phone is not very good.

Instructions: Track 14 | Listen. Then complete each sentence with one word from the conversation.

5. Kate is _____ because her parents didn't get her a smartphone.

6. Kate's parents think that the smartphone that she wants is too _____.
7. Kate says that the smartphone she has now is too _____.
8. Kate says that the smartphone she wants is _____ value for money.

Instructions: Complete each sentence with one or two words/phrases from the list. You do not have to use every word/phrase, and words/phrases can be used more than once.

email
game console
internet
search engine
shares photos
smartphone
social media
technology
text message
TV
video games

9. I sent a short _____ to my friend and she replied with a(n) _____.
10. I like to play _____. I do it on a _____, but not on my phone.
11. If you need to find information on the _____, you should use a _____ like Google.
12. I think I spend too much time on _____, but I like looking at my friends' pictures and posts.
13. She accidentally left her _____ on the table at the restaurant.

Instructions: Match the sentence halves. You do not need to use all the letters.

- a. they are so comfortable to wear.
- b. she wrote a beautiful book.
- c. it looks very polluted.
- d. they taste too salty.
- e. it is too soft for me.
- f. it looks too expensive for me.
- g. she feels a little tired.
- h. it was too loud for her.
- i. she felt a little cold.
- j. it felt very hard and smooth.
- k. they don't look beautiful.

1. it is not noisy at all.

_____ 14. I don't want to swim in that water because

_____ 15. I want to buy that chair, but

_____ 16. These are her favorite shoes because

Instructions: *Unscramble the words to form a sentence with a direct object and an indirect object.*

Example

gave / she / a present / me

She gave me a present.

17. an invitation / me / sent / Joshua / to the party

_____.

18. her friend / she / in her book / a picture / showed

_____.

19. you / enough money / give / he / did

_____?

20. his mother / a new sweater / bought / he

_____.

21. didn't / her / I / mail / the letter

_____.

Instructions: *Use the nouns and sensory verbs in parentheses to make sentences.*

Example

(the food / look / not)

The food doesn't look very delicious.

22. (the water / feel)

_____.

23. (the cakes / taste)

_____.

24. (the fish / smell / not)

_____.

Instructions: *Complete the tasks.*

25. You plan to have a party at your house. Write a short email (50–75 words) to invite your friend.

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Answer Section

1. ANS: F
a text
a text message

PTS: 1 OBJ: Reading

2. ANS: F
money
some money

PTS: 1 OBJ: Reading

3. ANS: F
studying at the library
studying

PTS: 1 OBJ: Reading

4. ANS: T

PTS: 1 OBJ: Reading

5. ANS:
disappointed
upset

PTS: 1 OBJ: Listening

MSC: WE3e_L1_EV_Audio_Track_14.mp3

6. ANS: expensive

PTS: 1 OBJ: Listening

MSC: WE3e_L1_EV_Audio_Track_14.mp3

7. ANS: slow

PTS: 1 OBJ: Listening

MSC: WE3e_L1_EV_Audio_Track_14.mp3

8. ANS: good

PTS: 1 OBJ: Listening

MSC: WE3e_L1_EV_Audio_Track_14.mp3

9. ANS:
text message, email
email, text message

PTS: 1 OBJ: Vocabulary

10. ANS: video games, game console

PTS: 1 OBJ: Vocabulary

11. ANS: internet, search engine

PTS: 1 OBJ: Vocabulary

12. ANS: social media

PTS: 1 OBJ: Vocabulary

13. ANS: smartphone

PTS: 1 OBJ: Vocabulary

14. ANS: C PTS: 1 OBJ: Vocabulary

15. ANS: F PTS: 1 OBJ: Vocabulary

16. ANS: A PTS: 1 OBJ: Vocabulary

17. ANS:

Joshua sent me an invitation to the party

PTS: 1 OBJ: Grammar TOP: Verbs with Direct and Indirect Objects

18. ANS:

She showed her friend a picture in her book

PTS: 1 OBJ: Grammar TOP: Verbs with Direct and Indirect Objects

19. ANS:

Did he give you enough money

PTS: 1 OBJ: Grammar TOP: Verbs with Direct and Indirect Objects

20. ANS:

He bought his mother a new sweater

PTS: 1 OBJ: Grammar TOP: Verbs with Direct and Indirect Objects

21. ANS:

I didn't mail her the letter

PTS: 1 OBJ: Grammar TOP: Verbs with Direct and Indirect Objects

22. ANS:

(Answers will vary. Award point if *-s* is added to main verb for positive statements and *does/doesn't* is used with the infinitive without *to* to form negative statements/questions.) The water feels too hot.

PTS: 1 OBJ: Grammar TOP: Sensory Verbs

23. ANS:

(Answers will vary. Award point if *-s* is omitted on main verb for statements and *do/don't* is used with the infinitive without *to* to form questions.) The cakes taste really delicious.

PTS: 1 OBJ: Grammar TOP: Sensory Verbs

24. ANS:

(Answers will vary. Award point if *-s* is added to main verb for statements and *does/doesn't* is used with the infinitive without *to* to form questions.) The fish does not smell good.

PTS: 1 OBJ: Grammar TOP: Sensory Verbs

25. ANS:

Answers will vary.

PTS: 1 OBJ: Writing